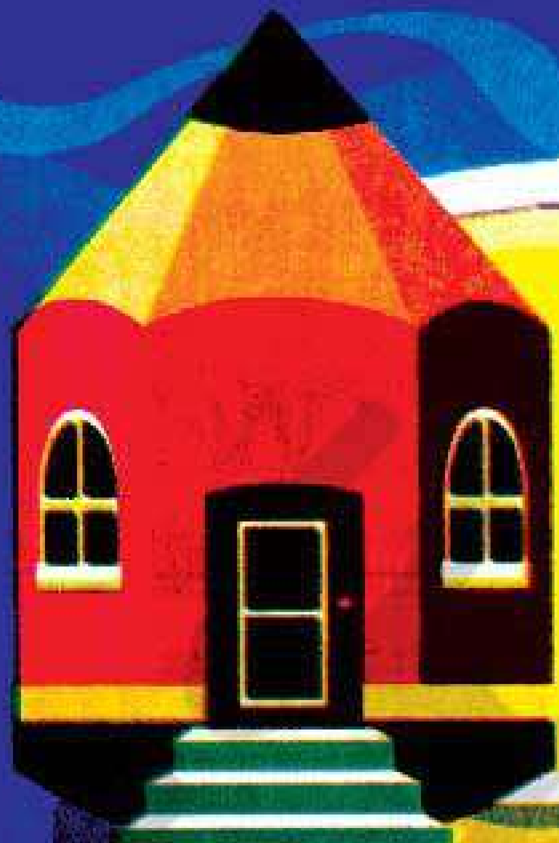


Unit One

Hello!

أهلاً!



Objectives

الأهداف



By the end of this unit the student will know:

VOCABULARY	LIFE SKILLS
Hello, Goodbye, Miss Mona, Amira, Hana, Hany, Youssef	Communication and cooperation: Let's make friends!
LANGUAGE	Participation: Asking questions
Hello. Goodbye. Shake hands. Play	Community participation: Making friends
What's your name? I'm (Hana).	VALUES
Open your book! Close your book!	Cooperation: Let's listen to the teacher!
PHONICS	Participation: I can follow the rules!
b: bee, book, bag, bus, blue	



Lesson 1

Listening and speaking

Look, listen and repeat.

- انظر الى الصورة الآتية، استمع للجمل ورددها .

Hello. I'm Miss Mona.
Hello. I'm Hany.
I'm Youssef.
I'm Hana. What's your name?
I'm Amira.

SCHOOL

Listen, point and say.

- استمع وأشر للصور و قل الكلمات .

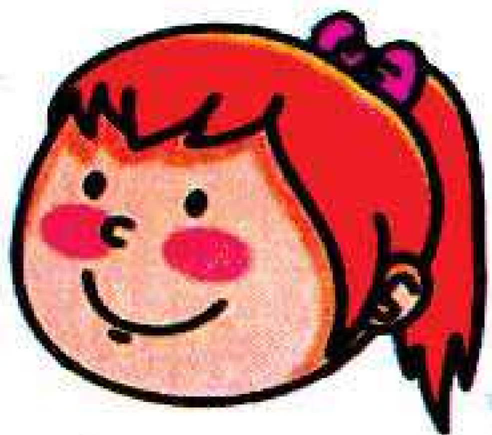
Vocabulary


Hello!
أهلاً


good bye
مع السلامة


Miss Mona
أستاذة/ منى


Amira
أميـرة


Hana
هنا


Hany
هانـى


Youssef
يوسف

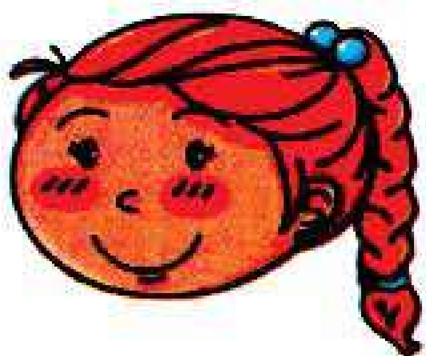
Let's check

Match.

- صل الكلمات بالصور.

1- Hello
2- Hany
3- Miss Mona
4- Amira
5- goodbye




Lesson 1

Structures

Hello! أهلاً!

- تستخدم عند تحية الآخرين وعند الرد نرد بها أيضا .

Goodbye! مع السلامة!

- تستخدم عند توديع الأشخاص أو المغادرة.

What's your name? ما اسمك؟

- تستخدم للسؤال عن الاسم .

- وعند الرد نستخدم : **I'm + الاسم** أنا أكون

EX
- What's your name? ما أسمك؟
I'm Hany. أنا هانى.

Listen, point and say.

- استمع و اشر الى الصور وقل الكلمات.


Hello!


Goodbye!


I'm Hany.


I'm Hana.


I'm Youssef.


I'm Amira.

Let's check

Listen and complete.

- استمع و اكمل .

- .... 's your name?
- I'm ....
- Good ....











HomeWork

Trace and copy.

- تتبع المثال و اكتب .

Hello!	Goodbye!
Hello!	Goodbye!
What's your name?	I'm Hany.
What's your name?	I'm Hany.





Lesson 2 Phonics

Listen and repeat.

- استمع وردد.
- لاحظ نطق حرف (b) فى الكلمات الآتية:

Vocabulary

Bb



bag
حقيبة



book
كتاب



blue
أزرق



bee
نحلة



bus
أتوبيس

Let's check

Match.

- صل الكلمات بالصور.

1- bag

2- bus

3- bee

4- blue

5- book
















Unit One




Handwriting

HomeWork

Trace and copy.

- تتبع المثال واكتب.

bag | book | blue

bag | book | blue

bee | bus

bee | bus





Lesson 3 Life Skills

Vocabulary



open
يفتح



close
يغلق



shake hands
يتصافح (يسلم بالأيدى)



play
يلعب

Listen, point and say.

- استمع وأشر للصور ثم قل الجمل.



Open your book!
افتح كتابك!



Close your book!
أغلق كتابك!



Open your bag!
افتح حقيبتك!



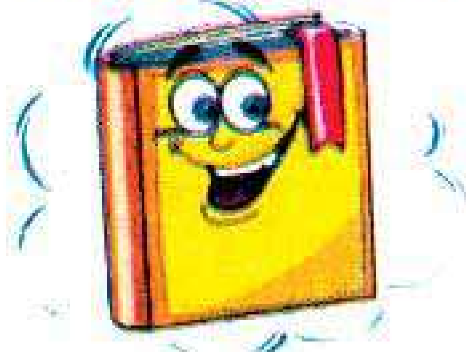
Close your bag!
أغلق حقيبتك!

Let's check

1) Choose the correct picture. - اختر الصورة الصحيحة.

1- play			
2- Open your bag!			
3- Close your book!			
4- shake hands			

2) Choose the correct letter. - اختر الحرف الصحيح.

			
(t - b - n)	(p - t - b)	(s - b - r)	(c - k - l)

3) Write the missing letter. - اكتب الحرف الناقص.

			
p _ ay	ope _	_ ello	b _ s

Lesson 3



HomeWork

Trace and copy.

- تتبع المثال واكتب.

open	close	shake hands	play
open	close	shake hands	play

Open your book!
Open your book!

Close your bag!
Close your bag!



Revision on Unit 1


Hello!


Goodbye!


bag


book


blue


bee


bus


open


close


play


shake hands

Structures

Hello. What's your name?

Hello. I'm Ahmed.



General Exercises On Unit 1

1 Match.

- صل الكلمات بالصور.

1- Hello

2- bee

3- shake hands

4- blue

5- close

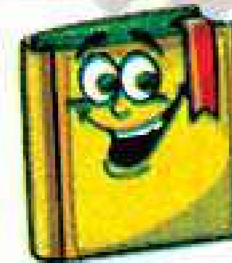
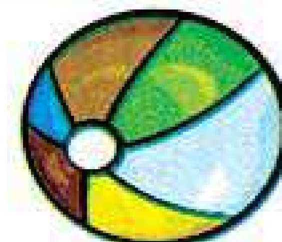






2 Choose the correct picture.

- اختر الصورة الصحيحة.

1- Goodbye			
2- book			
3- bag			
4- open			
5- I'm Amira.			

3) Choose the correct letter.
- اختر الحرف الصحيح.


(h - n - m)


(l - g - c)


(s - p - b)


(c - k - l)

4) Write the missing letter.
- اكتب الحرف الناقص.


b _ ue


boo _


p _ ay


_ hake hands

5) Listen and complete.
- استمع و اكمل.



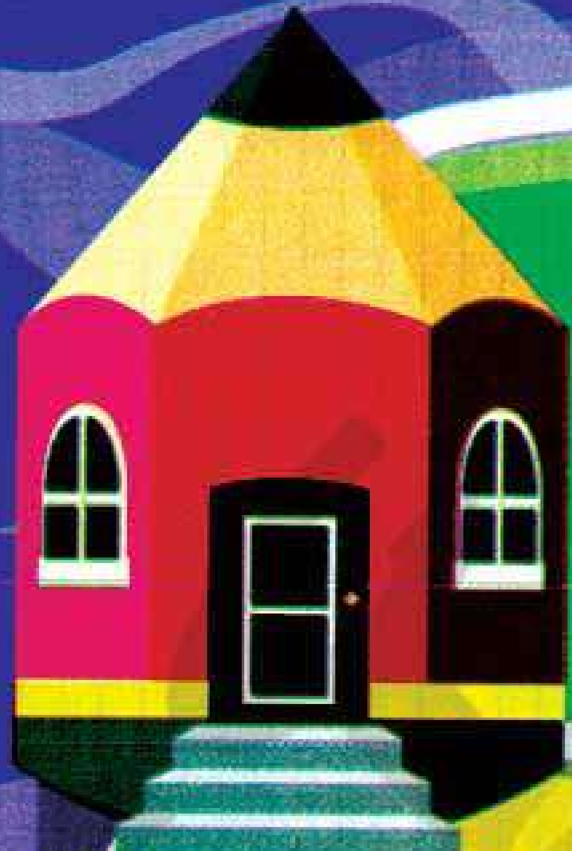


1- .... your name?
I'm Amira.

2- What's your name?
.... Youssef.

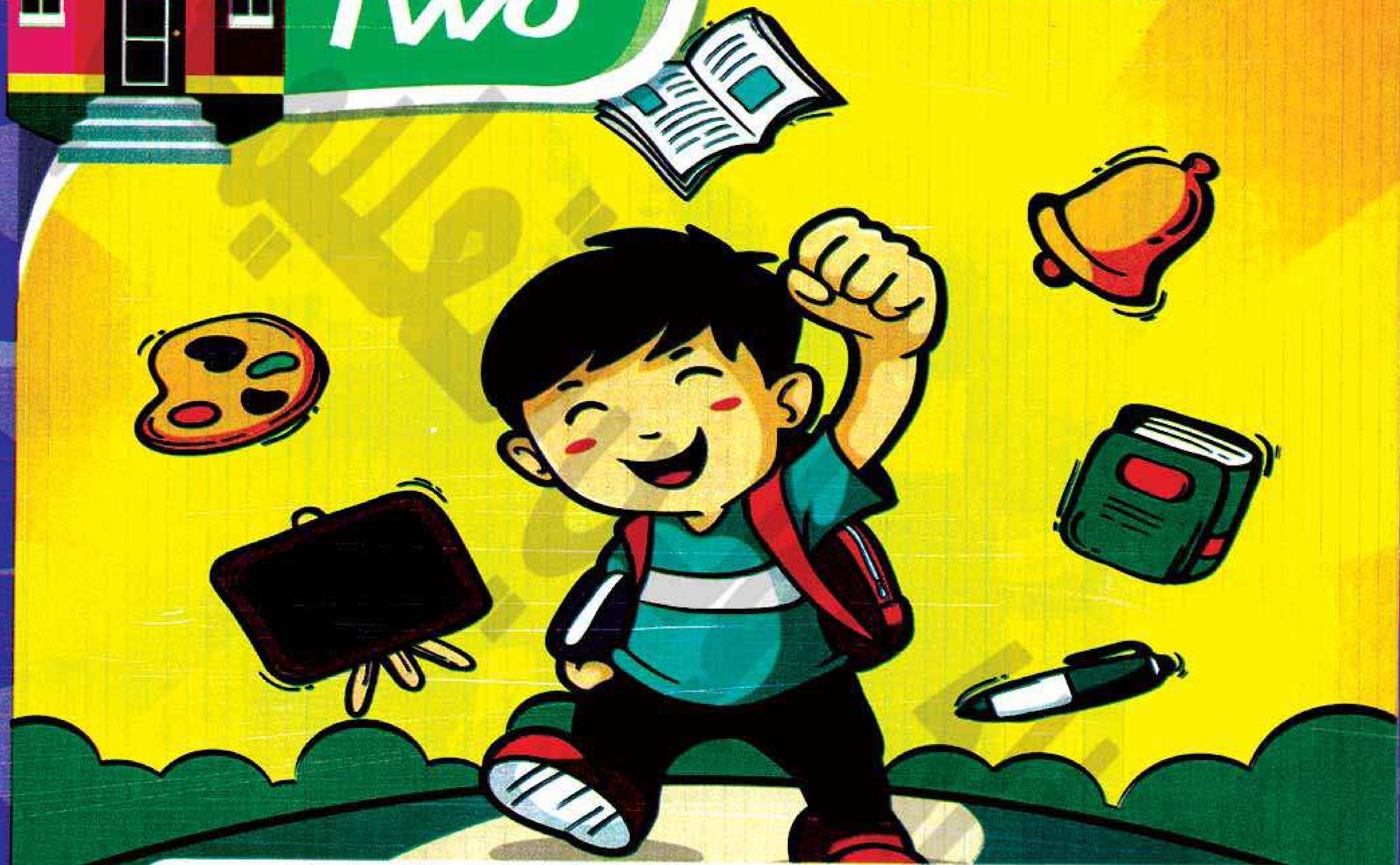
6) Copy the following.
- اكتب الأتى بخط جيد.

What's your name?



Unit Two

My school bag
حقيبتى المدرسية



Objectives
الأهداف



By the end of this unit the student will know:

VOCABULARY	LIFE SKILLS
bag, pen, pencil, pencil case, sharpener, ruler; one, two, three, four, five	Creativity: Play time Participation: Asking questions
LANGUAGE	VALUES
What's this? It's a (pen).	Cooperation curiosity: Asking questions
PHONICS	INTEGRATED CROSS-CURRICULUM TOPIC
p: pen, pencil r : ruler, red	Math: Learn numbers with Busy Bee



Lesson 1

Listening and speaking

Look, listen and repeat.

- انظر الى الصورة الآتية، استمع للجمل ورددها.

What's this?

It's a pencil.

What's this?

It's a pencil case.

Listen and say.

- استمع للكلمات و قلها.

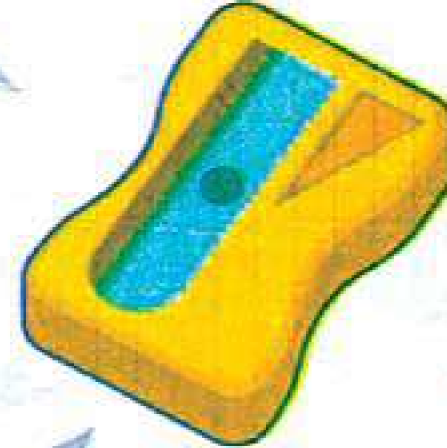
Vocabulary



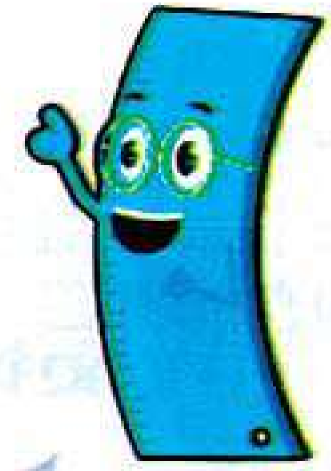
bag
حقيبة



pen
قلم جاف



sharpener
براية



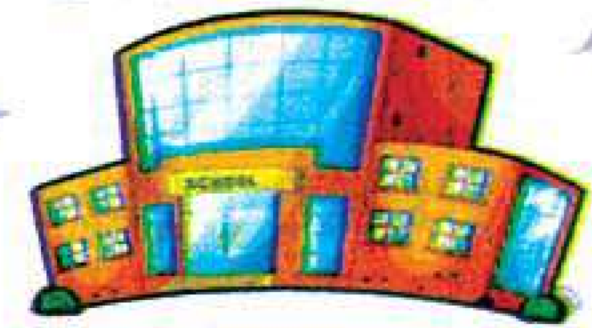
ruler
مسطرة



pencil
قلم رصاص



pencil case
مقلمة



school
مدرسة

Let's check

Match.

- صل الكلمات بالصور.

1- bag

2- sharpener

3- pencil

4- pen

5- ruler











Structures

What's this? ما هذا / ما هذه؟

- تستخدم للسؤال عن شىء لا نعرفه.

و عند الاجابة نستخدم: It's a + اسم الشيء إنه يكون / إنها تكون

EX - What's this? ما هذا؟



It's a pen. إنه يكون قلم.

EX - What's this? ما هذه؟



It's a ruler. إنها مسطرة.

ملحوظة: What is = What's / It is = It's

Let's check

Listen and complete. - استمع و اكمل.





1 What's ………………………?

It's a book.

2 ……………………… this?

It's a bag.





3 What's this?

It's a ………………………

4 What's this?

……………………… a pencil case.

Lesson 1





HomeWork

Trace and copy.

- تتبع المثال و اكتب.

bag	pen	sharpener	ruler	pencil
bag	pen	sharpener	ruler	pencil

pencil case	What's this?	It's a school.
pencil case	What's this?	It's a school.



Lesson 2 Phonics

Listen and repeat.

- استمع وردد.

Vocabulary

- لاحظ نطق الحرفين (p, r) فى الكلمات الآتية:

Pp

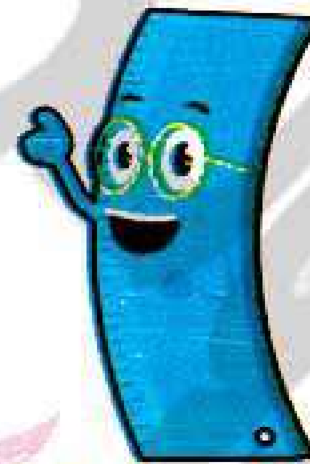


pen
قلم جاف

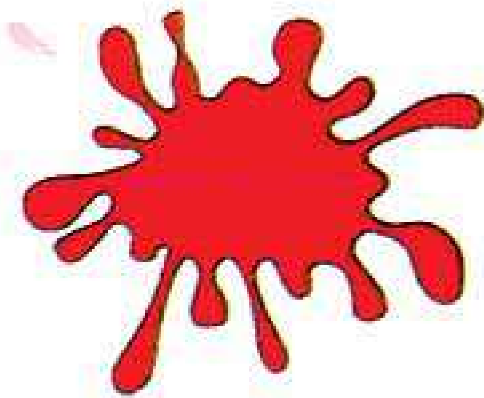


pencil
قلم رصاص

Rr



ruler
مسطرة



red
أحمر

Let's check

Unscramble and write.

- رتب الحروف و اكتب الكلمة صحيحة.



nep

....



der

....



sloce

....



gab

....




Unit Two




Handwriting

HomeWork

Trace and copy.

- تتبع المثال و اكتب.

pen

pen

pencil

pencil

ruler

ruler

red

red





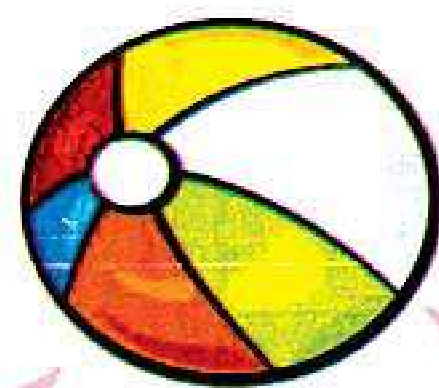
Lesson 3 Math

Listen and repeat. - استمع و ردد.

Vocabulary

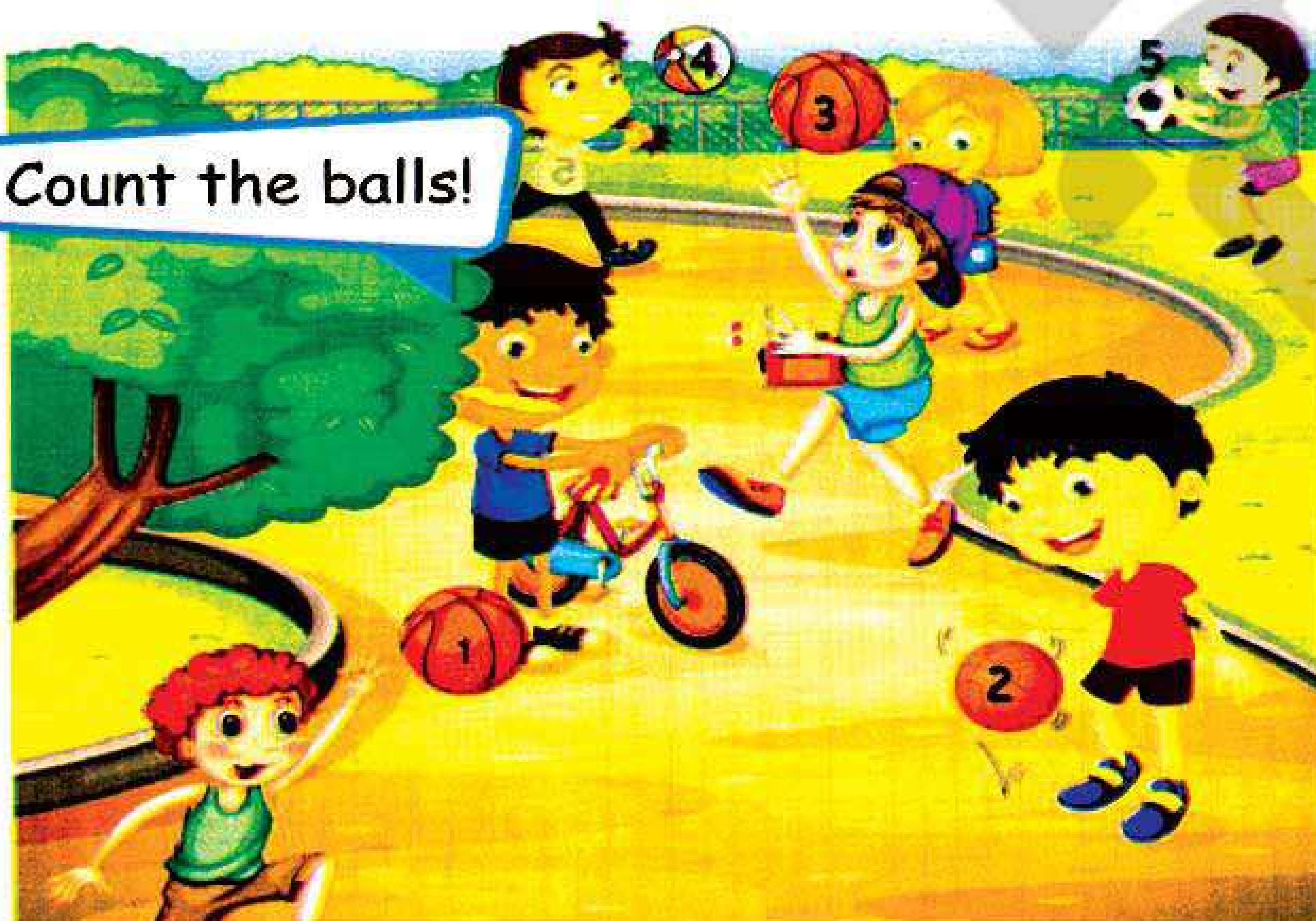
1 one ١	2 two ٢	3 three ٣	4 four ٤
5 five ٥	count يعد	ball كرة	





- ملحوظة: عند جمع الأسم المفرد نضع حرف (s) فى نهاية الكلمة.

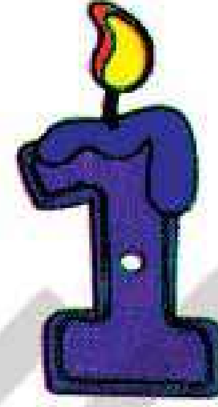
ball → balls   book → books



Let's check

1) Match. - صل الكلمات بالصور.

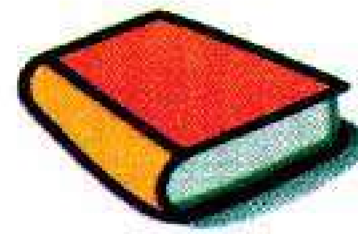
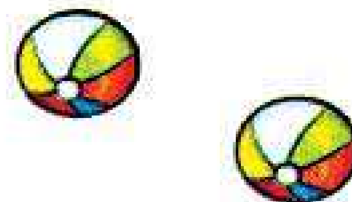
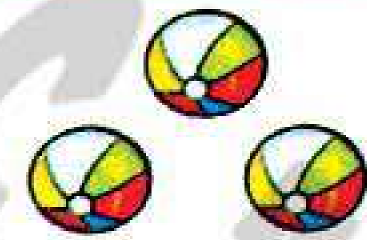
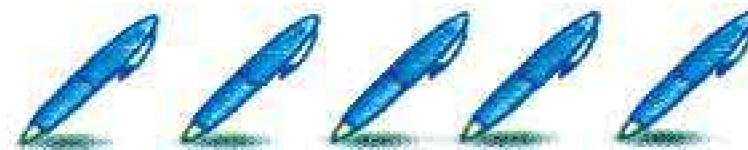
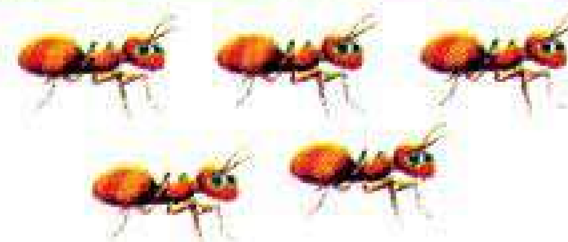
1- two
2- five
3- three
4- one
5- four







2) Choose the correct picture. - اختر الصورة الصحيحة.

1- one		
2- two		
3- three		
4- four		
5- five		







HomeWork



Trace and copy. - تتبع المثال واكتب.

one 1	two 2	three 3	four 4
one 1	two 2	three 3	four 4

five 5	Count the balls!
five 5	Count the balls!



Revision on Unit 2

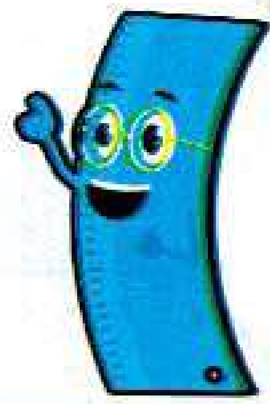

bag


pen

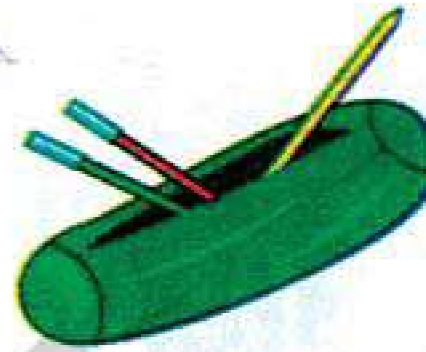

sharpener

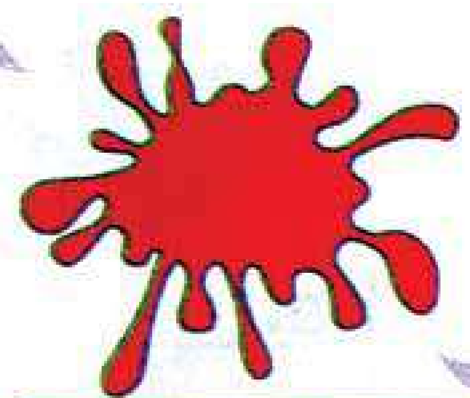


school


ruler


pencil


pencil case


red

1 one

2 two

3 three

4 four

5 five

Structures





General Exercises On Unit 2

1) Match.

- صل الكلمات بالصور.

1- bag

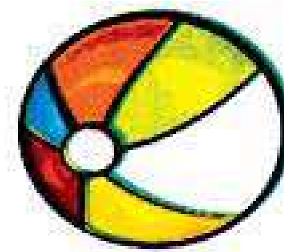
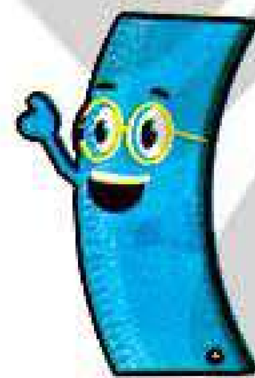
2- pencil

3- four

4- ball

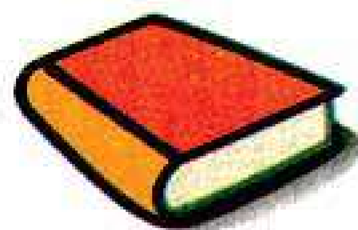
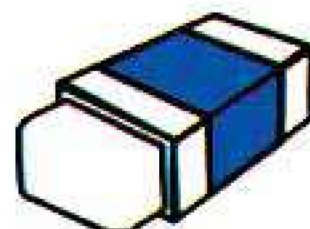
5- ruler




2) Choose the correct picture.

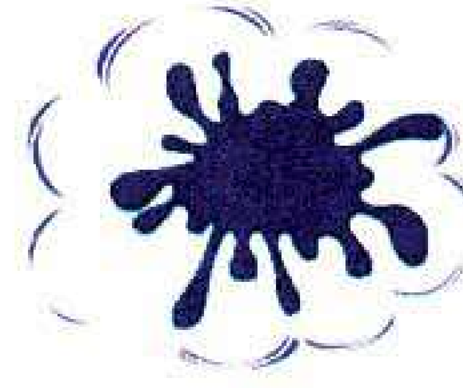
- اختر الصورة الصحيحة.

1- pen			
2- two			
3- pencil case			
4- red			
5- one			



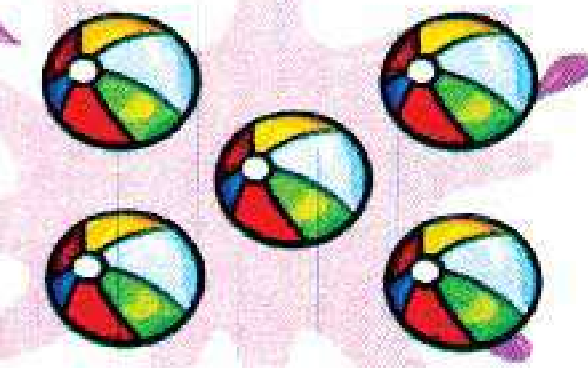
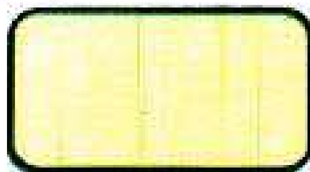
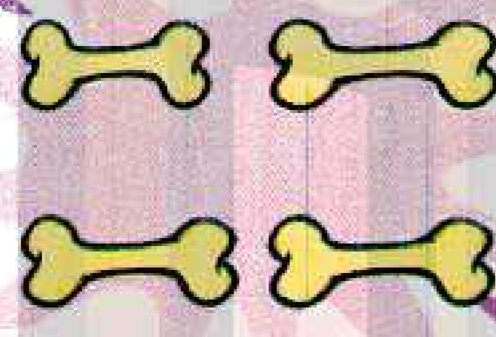
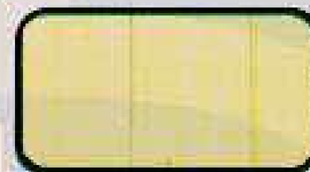
③ Write the missing letter. - اكتب الحرف الناقص.

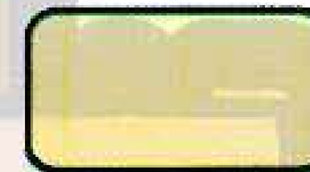
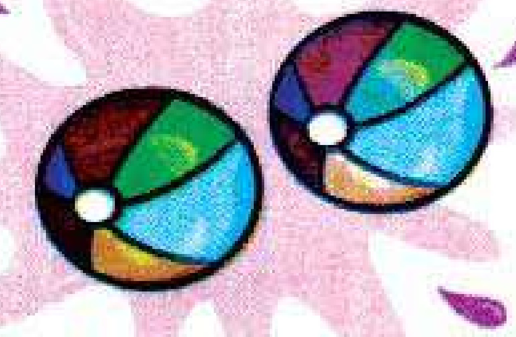
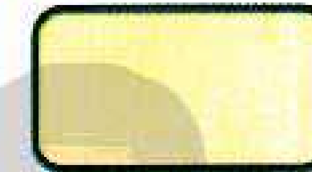





_ harpener fi _ e blu _ _ hree

④ Count and write. - عد واكتب الرقم الصحيح.

⑤ Unscramble and write. - رتب الكلمات واكتب الجملة صحيحة.

1- this - 's - What ?

2- sharpener - It's - a .

3- Hana - I'm - Hello! .

⑥ Copy the following. - اكتب الجملة الآتية بخط جيد.

Count the bags!

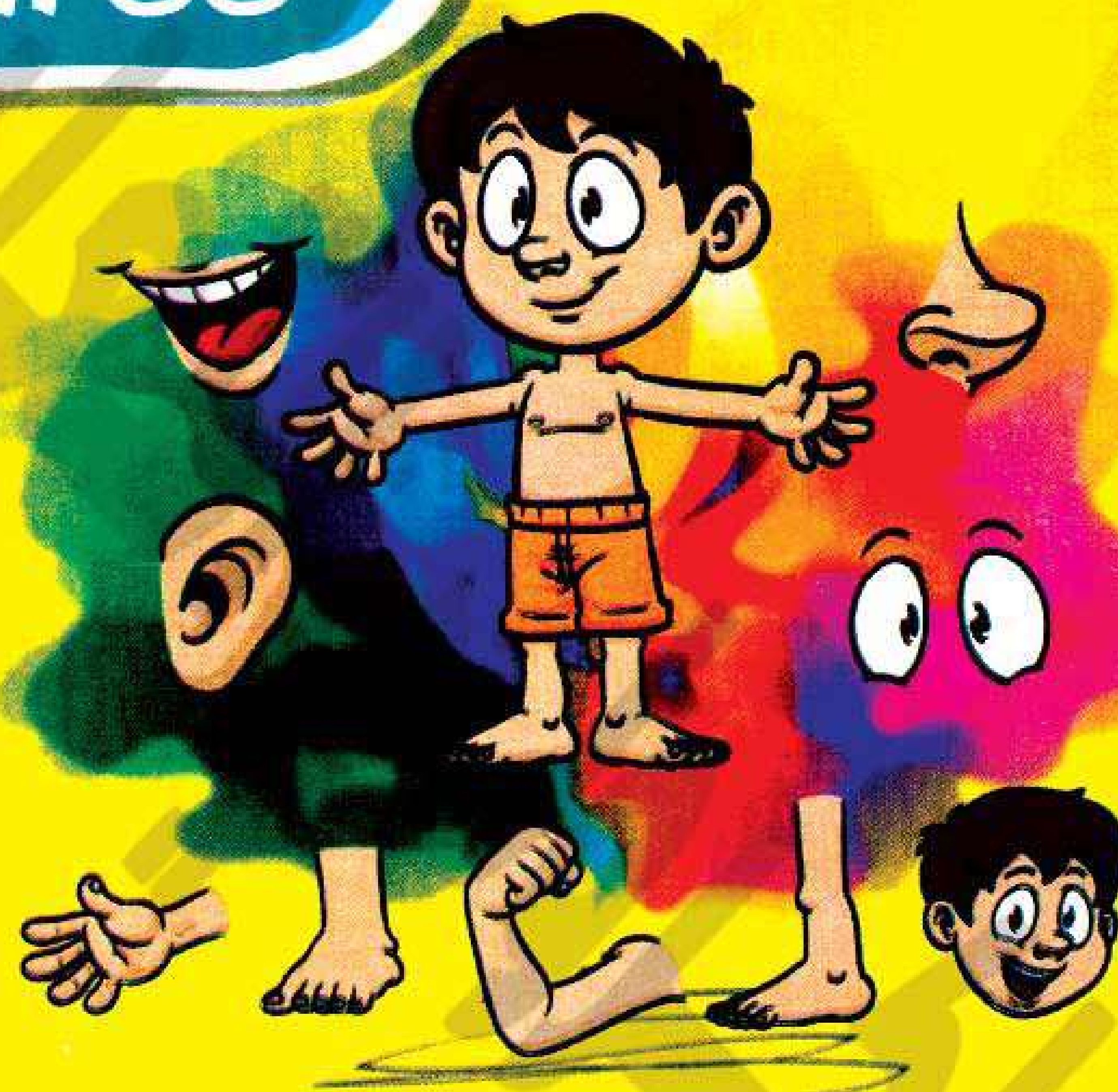




Unit Three

This is me

هذا أنا



Objectives

الأهداف



By the end of this unit the student will know:

VOCABULARY nose, mouth, eyes, ears, hands, hair ***LANGUAGE*** This is my (mouth). Touch your (nose). Well done! ***PHONICS*** h: hand, hat, hair n: nose, nuts, neck ***LIFE SKILLS*** Communication: Listening and speaking Self-management: Let's be clean! Critical thinking: Observation	***VALUES*** Appreciation of science: My body Curiosity: My body ***ISSUES AND CHALLENGES*** Preventative health: Let's be clean! ***INTEGRATED CROSS-CURRICULUM TOPIC*** Science: Keeping our body clean and healthy



Lesson 1

Listening and speaking

Look, listen and repeat.

- انظر إلى الصورة الآتية، استمع للجمل وردّدها.

Listen, Hany! Touch your nose.

This is my nose.

Well done, Hany.


Unit Three

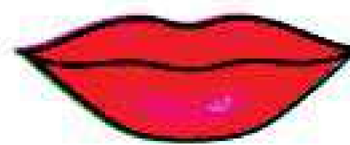
Look, listen and say.

- انظر الى الصور، استمع وقل الكلمات.

Vocabulary


eye
عين


nose
أنف


mouth
فم


ear
أذن


hand
يد


listen
يستمع


touch
يلمس


Well done.
أحسنت

Let's check

Match.

- صل الكلمات بالصور.

1- hand
2- nose
3- touch
4- mouth
5- eye







Lesson 1

Structures

- عند الأمر بفعل شئ نستخدم الفعل فى أول الجملة .

EX
- Listen, Hany! — استمع يا هانى!
- Touch your nose. — المس انفك.

This is my...... .... هذا يكون/ هذه تكون

- تستخدم (This is) للإشارة إلى شئ مفرد .
- تستخدم كلمة (My) للتعبير عن شئ يخص الفرد .





EX
- This is my nose. — هذه تكون أنفى.
- This is my ear. — هذه تكون أذنى.

- ملحوظة : عند جمع الأسم المفرد نضع حرف (s) فى نهاية الكلمة.

hand ⟶ hands   eye ⟶ eyes

Let's check

Listen and complete.

- استمع واكمل الجمل.





1. .... your ear.
2. .... is my mouth.





3. This is .... eye.
4. Touch .... hand.





HomeWork

Trace and copy.

- تتبع المثال و اكتب.

eye	hand	mouth	listen
eye	hand	mouth	listen

Touch your nose.	Well done.	This is my ear.
Touch your nose.	Well done.	This is my ear.



Lesson 2 Phonics

Listen and repeat.

- استمع للكلمات و رددها.

- لاحظ نطق الحرفين (h , n) فى الكلمات الآتية :

Vocabulary

Hh


hand
يد


hat
قبعة


hair
شعر

Nn


nose
أنف

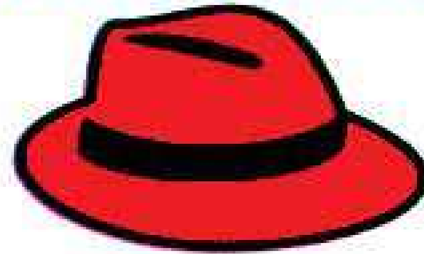

nuts
مكسرات


neck
رقبة

Let's check

Choose the correct picture..

- اختر الصورة الصحيحة .

1- hat			
2- hair			
3- nuts			
4- neck			









Handwriting

HomeWork

Trace and copy. - تتبع المثال و اكتب.

hand	hat	hair
hand	hat	hair
nose	nuts	neck
nose	nuts	neck





Lesson 3 Issues

Vocabulary


face
وجه


teeth
اسنان


food
طعام


salad
سلطة


clean
ينظف / نظيف


wash
يغسل


brush
يغسل بالفرشاة


brush
يـمشط بالفرشاة

Listen and point.

- استمع و اشر.


I wash my hands.
أنا أغسل يدى.


I wash my face.
أنا أغسل وجهى.


I brush my hair.
أنا أمشط شعرى بالفرشاة.


I wash the food.
أنا أغسل الطعام.


I brush my teeth.
أنا أغسل أسنانى بالفرشاة.




Let's check

1 Match.

- صل الكلمات بالصور.

1- face
2- food
3- salad
4- clean
5- bag







2 Write the missing letter.

- اكتب الحرف الناقص .


_ ash


tee _ h


brus _


ha _ d

3 Read and tick ✓ or ✗.

- ضع علامة صح او علامة خطأ.

1- This is my hand.


2- I brush my teeth.


3- I wash the food.




Lesson 3

HomeWork

Trace and copy.

- تتبع المثال و اكتب.

clean	face	food	salad	teeth
clean	face	food	salad	teeth

wash	brush	I wash the food.
wash	brush	I wash the food.

Revision on Unit 3


eye


nose


mouth


ear


hand


hair


neck


face


teeth


listen

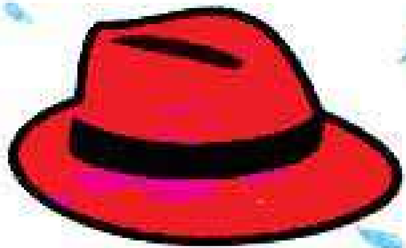

touch


clean


wash


brush


brush


hat


nuts


food


salad


Well done.

Structures

This is my... هذا يكون / هذه تكون ...

- تستخدم للإشارة إلى شئ يخص الفرد.

- This is my nose.



- This is my hand



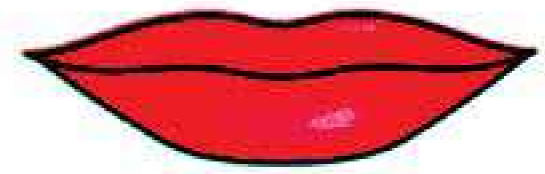
General Exercises On Unit 3

1) Match.

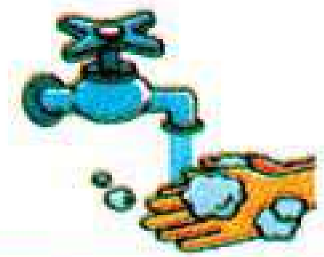
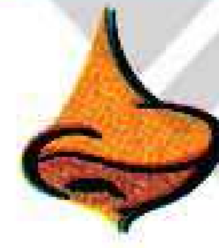
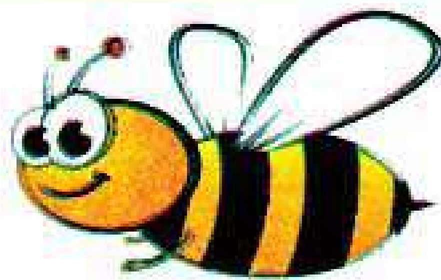
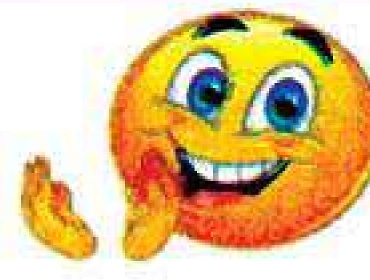
1- listen
2- wash
3- hair
4- nuts
5- mouth







2) Choose the correct picture.

1- salad			
2- ear			
3- brush			
4- bee			
5- touch			


Unit Three



3 Write the missing letter.

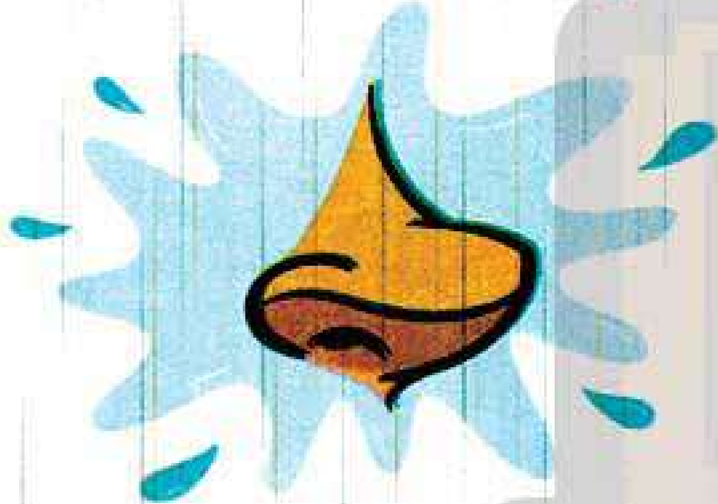

_ at


_ ood


_ eck


ru _ er

4 Listen and complete.




1 This is my ....

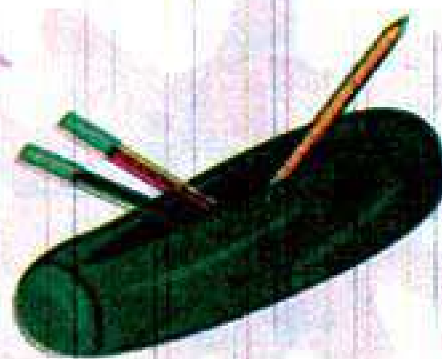
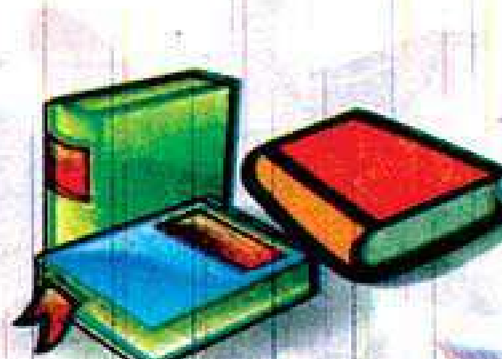
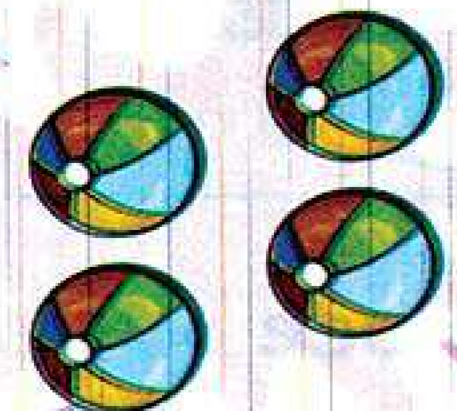
2 I .... my teeth.




3 .... is my eye.

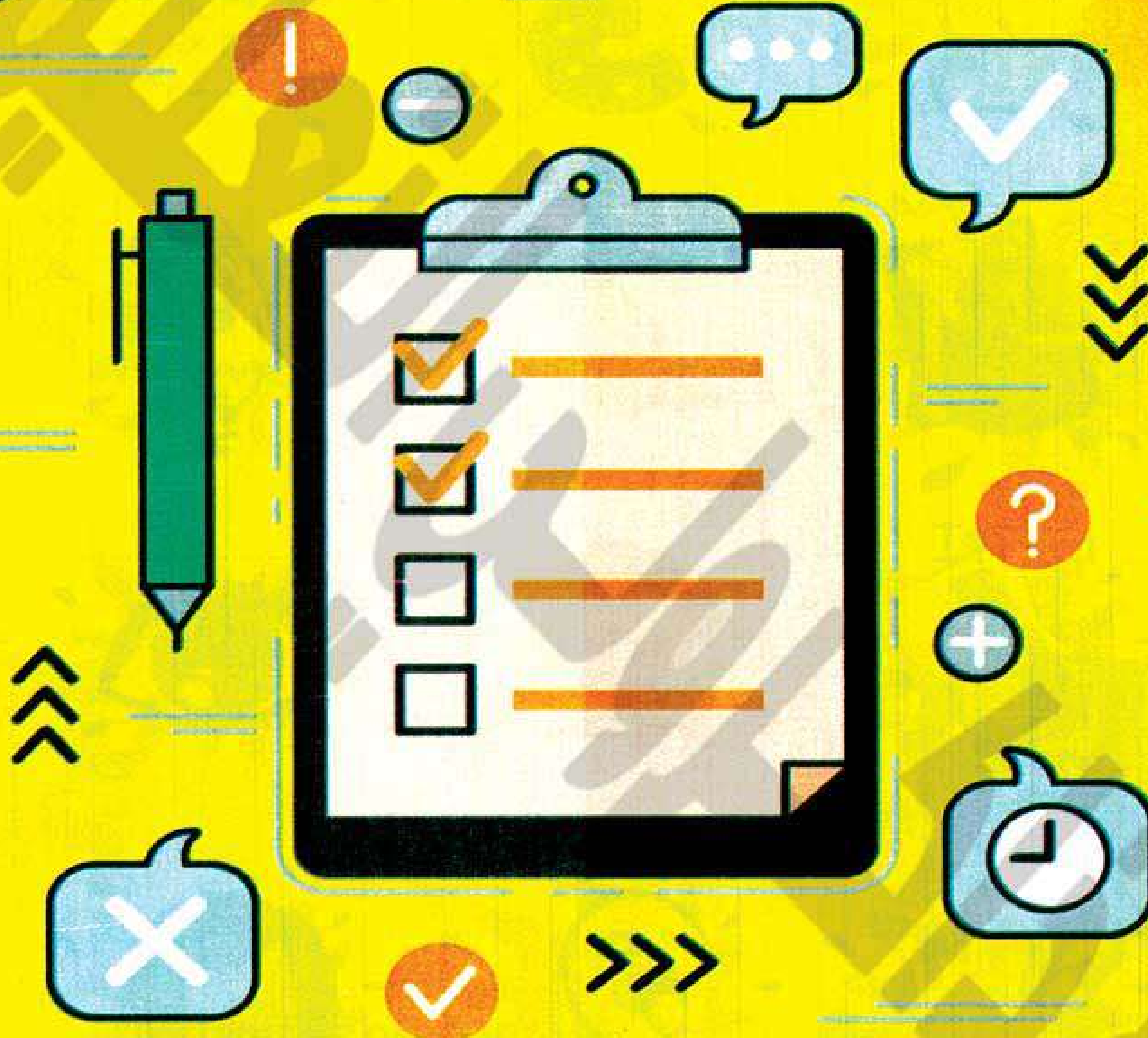
4 I wash my ....

5 Count and write.



Review 1



Objectives الأهداف



By the end of this review the student will know:

- Revision from units (1 - 3)
- Communication and participation.

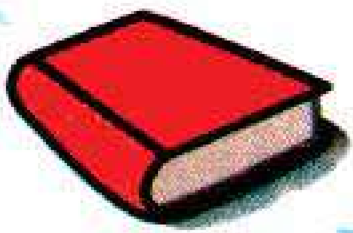
- listening and speaking
- Assessment



Listen and point.

- يستمع التلميذ للمعلم ويشير للكلمة التى يسمعها .

1 2 3 4 5

Point, ask and answer.

(What's this?)

- يسأل التلاميذ بعضهم عن الصور باستخدام .

EX What's this?

Pencil case.

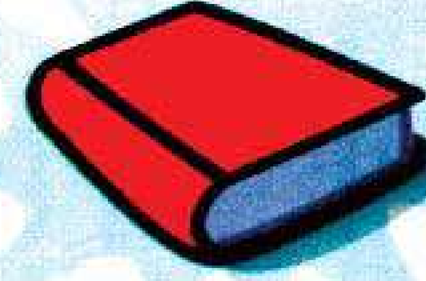


Look and say.

- استمع وقل .



1 It's a hat.



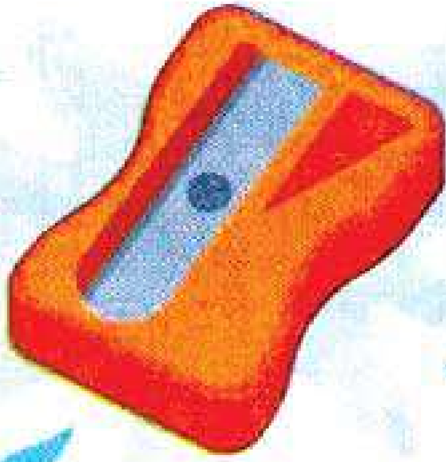
2 It's a book.



3 It's a ....



4 It's a ....



5 .... a sharpener



6 ....



7 ....a sharpener.



8 ....

Review 1

Trace and join.

- تتبع الحروف وصلها بالصور.

b h n p r



Say and write.

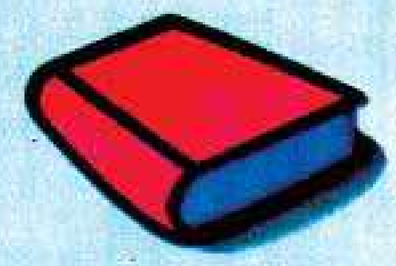
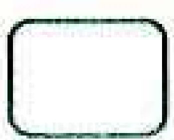
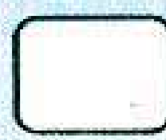
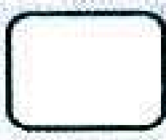
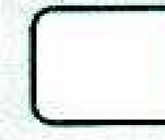
- قل و اكتب .



Review 1

Now I can .....

Assessment

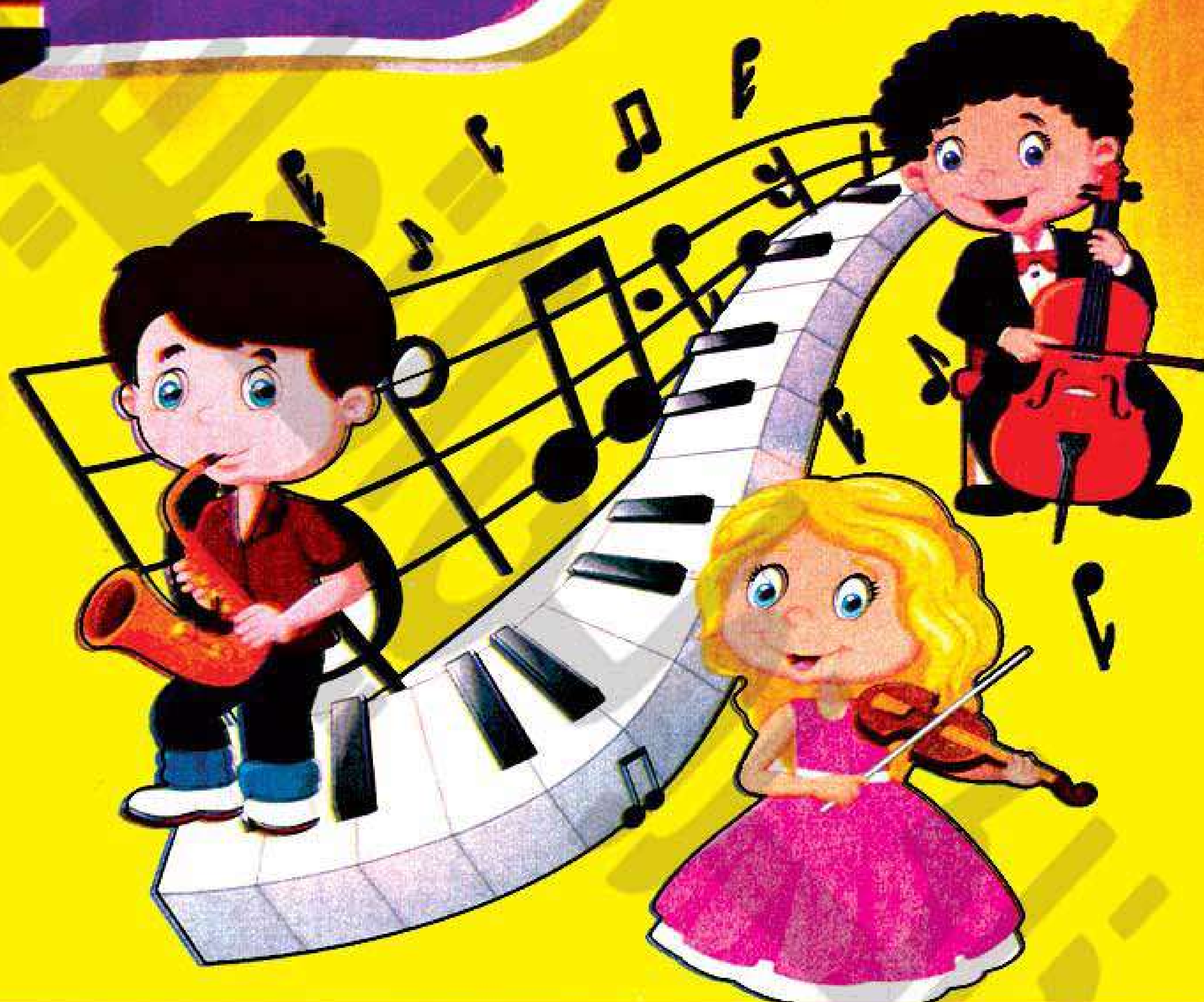
Count to Five	Say school tools	Say body parts	Say these letters
1			b 
2			p 
3			r 
4			h 
5			n 
			
			
			



Unit Four

Let's play music

هيا نعرف الموسيقى



Objectives

الأهداف



By the end of this unit the student will know:

VOCABULARY drum, flute, triangle, guitar, piano LANGUAGE I can play the (drum). PHONICS d: drum, dog, doll g: guitar, girl, green LIFE SKILLS Problem solving: Our five senses	VALUES Appreciation of science and scientists: Our five senses Curiosity: How we use our senses ISSUES AND CHALLENGES Environmental awareness INTEGRATED CROSS-CURRICULUM TOPICS Science: Our five senses Music: Common musical instruments



Lesson 1

Listening and speaking

1. Look, listen and repeat.

- انظر الى الصورة الآتية، استمع للجمل ورددها

I can play the guitar.

I can play the drum.

I can play the flute.

I can play the piano.
Let's play together!

Listen and repeat. - استمع للكلمات ورددها.

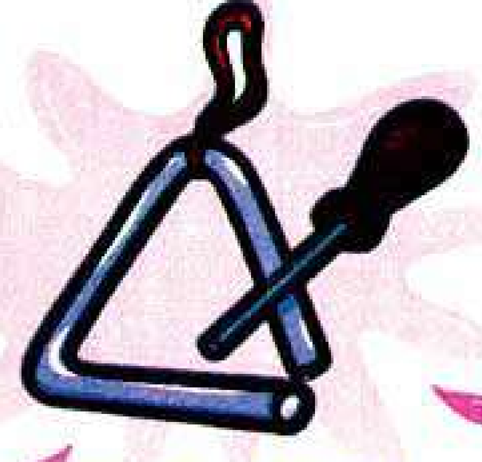
Vocabulary



drum
طبلة



flute
آلة الفلوت (الناى)



triangle
آلة المثلث



guitar
جيتار



piano
بيانو

Other words

music	موسيقى
Let's	هيا بنا
together	معًا

Let's check

Match. - صل الكلمات بالصور.

1- piano

2- flute

3- guitar

4- drum

5- triangle











Lesson 1

Structures

I can + الفعل ...... أنا استطيع أن ....

- تستخدم للتعبير عما نستطيع فعله.

EX
- I can play the piano. أنا استطيع أن اعزف البيانو.
- I can play the flute. أنا استطيع أن اعزف الفلوت.

Let's + الفعل ...... هيا بنا .....

- تستخدم عند الاقتراح او لتشجيع شخص على لقيام بفعل شئ ما.

EX
- Let's play together. هيا نعزف معًا.
- Let's play music. هيا نعزف الموسيقى.

Let's check

Listen and complete. - استمع و اكمل الجمل.





1. I can .... the drum.
2. I can play the ....





3. I .... play the flute.
4. .... can play the piano.









HomeWork

Trace and copy.

- تتبع المثال واكتب.

drum	flute	triangle	guitar	piano
drum	flute	triangle	guitar	piano

I can play music.	Let's play together!
I can play music.	Let's play together!





Lesson 2 Phonics

Listen and repeat.

- استمع للكلمات وردد.
- لاحظ نطق الحرفين (d, g) فى الكلمات الآتية.

Vocabulary

Dd



drum
طبلة



dog
كلب



doll
عروسة لعبة

Gg



guitar
جيتار



girl
بـنـت



green
أخضر

Let's check

Write the missing letter.

- اكتب الحرف الناقص.



_ reen



_ oll



_ irl



_ og





Handwriting





HomeWork

Trace and copy.

- تتبع المثال و اكتب.

drum	dog	doll
drum	dog	doll
guitar	girl	green
guitar	girl	green





Lesson 3 Science

Vocabulary


hear
يسمع


smell
يشم


touch
يلمس


taste
يتذوق


see
يرى

Listen and say.

- استمع للجمل وقل.


I can hear.
أنا أستطيع أن أسمع.


I can taste.
أنا أستطيع أن أتذوق.


I can touch.
أنا أستطيع أن المس.


I can smell.
أنا أستطيع ان أشم.


I can see.
أنا أستطيع أن أرى.

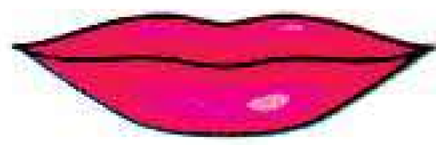


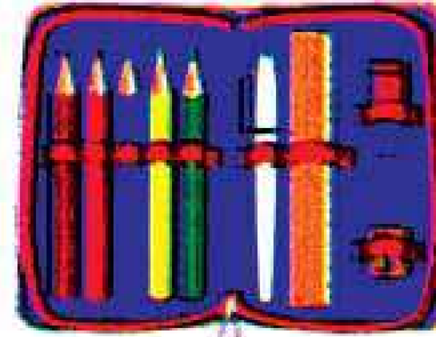


Let's check

1) Match. - صل الكلمات بالصور.

1- nuts
2- piano
3- pencil case
4- mouth
5- triangle







2) Look and tick. - انظر وضع علامة (✓) على الجملة الصحيحة.



◯ I can taste.
◯ I can smell.



◯ I can smell.
◯ I can touch.



◯ I can hear.
◯ I can see.



◯ I can play the flute.
◯ I can play the guitar.

Lesson 3





HomeWork

Trace and copy. - تتبع المثال و اكتب.

I can hear. I can smell. I can touch.

I can hear. I can smell. I can touch.

I can taste. I can see. I can play the piano.

I can taste. I can see. I can play the piano.

Revision on Unit 4


piano


flute


triangle


guitar


drum


dog


doll


girl


green


hear


smell


touch


taste


see

Structures

I can play the piano.





I can see the guitar.

General Exercises On Unit 4

1) Match.

– صل الجمل بالصور.

1- I can play the flute.

2- I can see.

3- I can play the guitar.

4- I can smell.

5- I can hear.

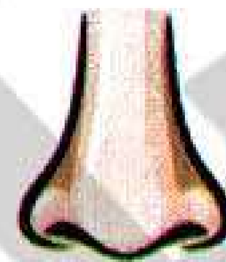






2) Choose the correct picture.

– اختر الصورة الصحيحة.

1- neck			
2- dog			
3- bag			
4- green			
5- touch			





3 Write the missing letter.

- اكتب الحرف الناقص.






gir _
_ riangle
ta _ te
d _ ll

4 Choose the correct letter.

- اختر الحرف الصحيح.






(p - n - r)
(s - m - f)
(b - j - g)
(t - a - s)

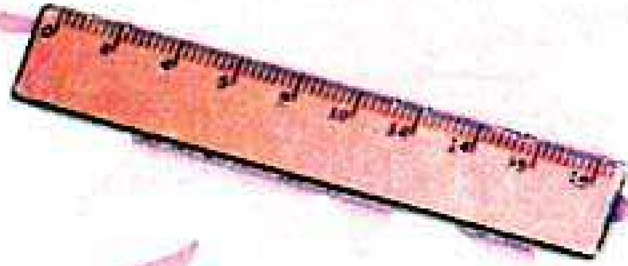
5 Listen and complete.

- استمع و اكمل الجمل.




1 This is my ....

2 I can play the ....




3 It's a ....

4 .... play music.

Unit Five

It's my birthday

إنه عيد ميلادى



Objectives

الأهداف



By the end of this unit the student will know:

VOCABULARY six, seven, eight, nine, ten; red, orange, yellow, green, blue, black ***LANGUAGE*** How old are you? I'm (six). One (orange) (cake). Two (blue) (balloons). ***PHONICS*** c: cake, card, candle o: orange, oil, olives	***LIFE SKILLS*** Communication and self-management: Show and tell Problem solving: Play time Cooperation and creativity: Making a birthday card or a birthday cake ***VALUES*** Cooperation, love and compassion: A birthday party ***INTEGRATED CROSS-CURRICULUM TOPICS*** Art: Learn colors with Busy Bee! Math: Numbers 6 - 10



Lesson 1

Math

Look, listen and repeat.

ـ انظر إلى الصور الآتية استمع للجمل ورددها .





Vocabulary


six
٦


seven
٧


eight
٨


nine
٩


ten
١٠


balloon
بالونة


birthday
عيد ميلاد

Let's check

Match.

- صل الكلمات بالصور.

1- nine
2- seven
3- ten
4- five
5- eight







Structures

How old are you? كم عمرك؟

- تستخدم لسؤال الشخص عن عمره.
- وعند الإجابة نستخدم.

I'm + العمر ... انا عندى ...





EX
- How old are you?
I'm ten.

- How old are you?
I'm seven.

Let's check

Listen and complete.

- استمع واكمل الجمل.



1. How old are you?
I'm ....



2. How .... are you?
I'm five.



3. .... old are you?
I'm nine.



4. How old are you?
.... four.



Lesson 1



HomeWork



Trace and copy. - تتبع المثال و اكتب.

six	seven	eight	nine	ten
six	seven	eight	nine	ten

balloon	How old are you?	I'm six.
balloon	How old are you?	I'm six.





Phonics

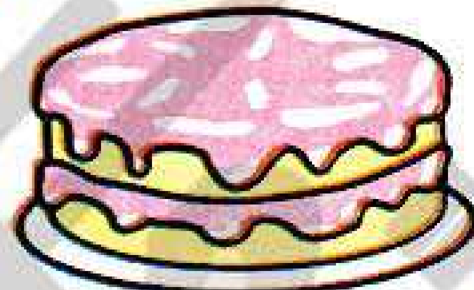
Lesson 2

Listen and repeat.

- استمع و ردد.
- لاحظ نطق الحرفين (c, o) فى الكلمات الآتية:

Vocabulary

Cc


cake
كيكة



card
كارت


candle
شمعة

Oo


orange
برتقالة


oil
زيت


olives
زيتون

Let's check

Match.

- صل الكلمات بالصور.

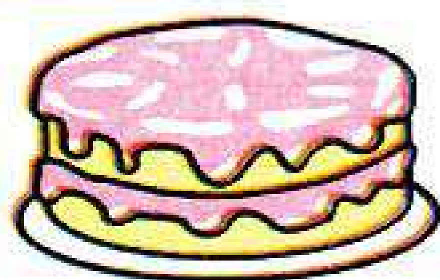
1- orange

2- card

3- cake

4- oil

5- olives















Unit Five




Handwriting

HomeWork

Trace and copy. تتبع المثال و اكتب.

cake	card	candle
cake	card	candle
orange	oil	olives
orange	oil	olives



Lesson 3 Art

Listen and repeat. - استمع وردد.

Vocabulary



red
أحمر



orange
برتقالى



yellow
أصفر



blue
أزرق



green
أخضر



black
أسود

Structures

- لذكر عدد و لون شئ ما نستخدم:

الشيء + اللون + العدد

EX - One yellow balloon.



بالونه واحدة صفراء.

- عند جمع اسم مفرد نضع حرف (s) فى نهاية الاسم المفرد.





EX - Three green books.
ثلاث كتب خضراء.

- Seven red balls.
سبع كرات حمراء.



Let's check

1 Match.

- صل.

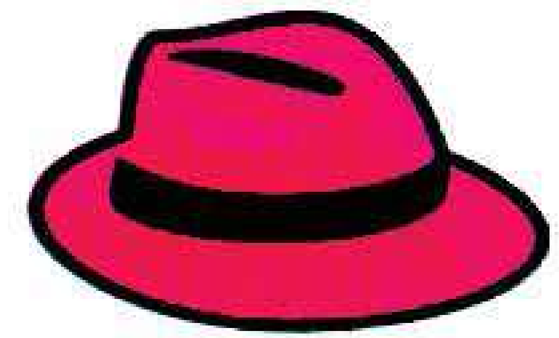
1- blue

2- red

3- green

4- balloon

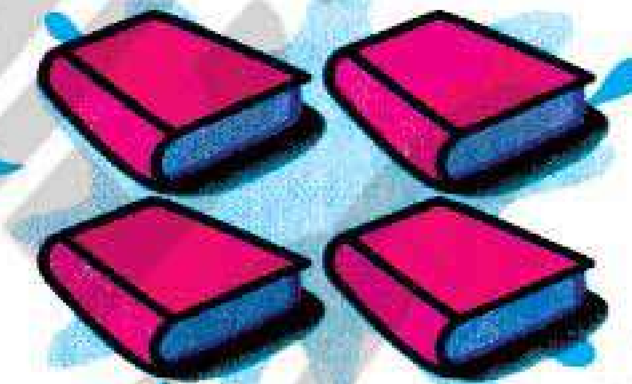
5- hat




2 Listen and complete.

- استمع و اكمل الجمل.

1 One .... balloon.

2 .... orange books.




3 Seven blue ....

4 Three .... olives.







Unit Five

HomeWork

Trace and copy.

- تتبع المثال و اكتب.

red	orange	yellow	green
red	orange	yellow	green

blue	black	Two red cards.
blue	black	Two red cards.

Revision on Unit 5


six


seven


eight

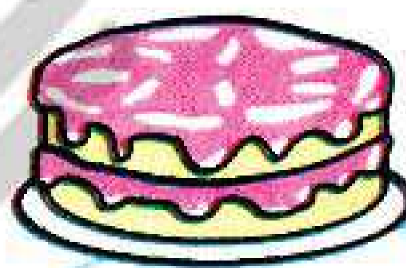

nine


ten



card


candle


cake


olives


orange


oil


balloon


red


blue


black


orange


green


yellow

Structures

How old are you? كم عمرك؟

- تستخدم للسؤال عن العمر و عند الرد نستخدم.

I'm + العمر ... انا عندى

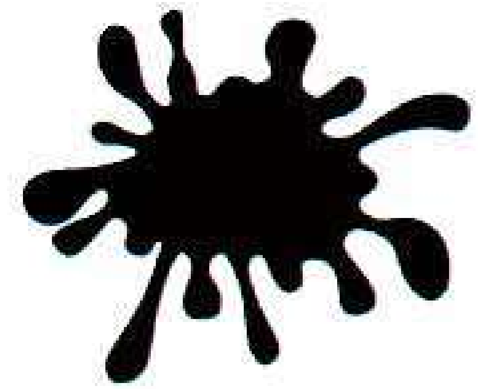
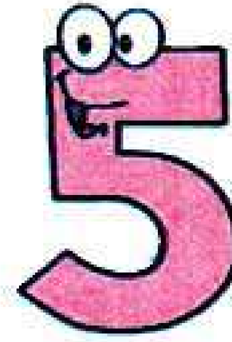
- How old are you? I'm six.



General Exercises On Unit 5

1) Match.

1- black
2- oil
3- ten
4- five
5- red

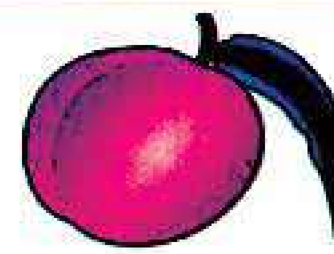
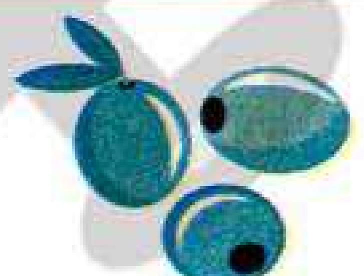


2) Choose the correct picture.

1- candle   

2- eight   

3- yellow   

4- olives   

5- card 

Revision

3 Write the missing letter.


_ range

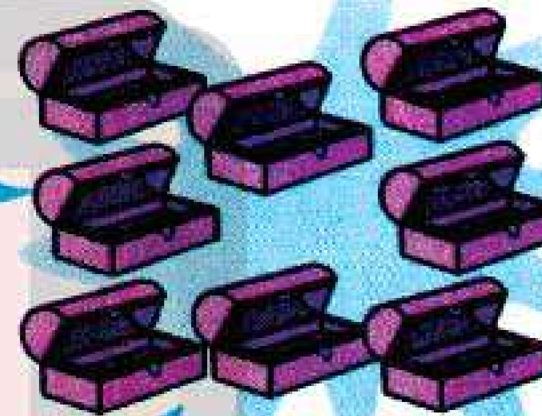

bl _ e


tria _ gle


c _ ke

4 Count and write.






5 Unscramble and write.

1- green - Six - balloon .

2- I - eight - 'm .

3- are - How - you - old ?

6 Copy the following.

It's my birthday!



Unit Six

With my family

مع عائلتى



Objectives

الأهداف



By the end of this unit the student will know:

VOCABULARY father, mother, grandfather, grandmother, brother, sister; please, thank you *LANGUAGE* Have some (cake). Who is this**?** This is my (mother). *PHONICS* f: flag, father, family t: tea, tree, television	*LIFE SKILLS* Communication: Let's be polite! Communication and self-management: Show and tell Cooperation *VALUES* Respect: Let's be polite! Love, compassion and tolerance: With my family



Lesson 1

Listening and speaking

Look, listen and repeat.

- انظر إلى الصورة الآتية، استمع للجمل ورددها.

Have some tea, Mother.

Thank you, Hany.

Please have some cake, Grandmother.

Thank you, Hana.


Unit Six



Listen, point and say.

- استمع ، أشر إلى الصور و قل الكلمات .

Vocabulary

			
father أب	mother أم	sister أخت	brother أخ
			
grandfather جد	grandmother جدة	tea شاى	

Let's check

Match.

1- father

2- sister

3- grandmother

4- mother

5- brother






Lesson 1

Structures

Have some ... تناول بعض ...

- تستخدم لحث شخص ما على تناول شىء ما بطريقة مهذبة.
- ويمكن اضافة (please) فى اول الجملة بمعنى (من فضلك).

EX
- Have some cake. تناول بعض من التورتة.
- Please have some tea. من فضلك تناول بعض الشاى.

Thank you. شكرًا لك.

- تستخدم عند شكر شخص على شىء ما .

Who is this? من هذا / هذه؟

- تستخدم للسؤال عن الأشخاص وعند الاجابة نستخدم.

This is my...... هذا يكون / هذه تكون...





EX
- Who is this?
This is my brother.

- Who is this?
This is my sister.

Let's check

Listen and complete. استمع و اكمل الجمل.





1 .... is my father.

2 This .... my mother.





3 This is my ....

4 Please .... some cake.





Unit Six

HomeWork

Trace and copy. تتبع المثال و اكتب.

father mother grandfather brother

father mother grandfather brother

grandmother Who is this? This is my sister.

grandmother Who is this? This is my sister.



Lesson 2 Phonics

Listen and repeat.

- استمع للكلمات و ردد.

- لاحظ نطق الحرفين (t , f) فى الكلمات الآتية :

Vocabulary

Ff


flag
علم


father
أب


family
عائلة

Tt

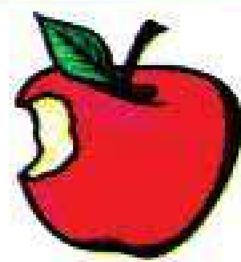

tea
شاى


television
تليفزيون


tree
شجرة

Let's check

Choose the correct picture.

1- family			
2- television			
3- flag			





Unit Six





Handwriting

HomeWork

Trace and copy. تتبع المثال و اكتب.

flag	father	family
flag	father	family

television	tea	tree
television	tea	tree





Lesson 3 Life Skills

Look and say.

- انظر إلى الصورة و قل الجمل .
- تستخدم كلمة (Please) عند طلب شيء ما بطريقة مهذبة .
- تستخدم كلمة شكرا (Thank you) عند شكر شخص على شيء ما .











Let's check

1) Match.

- صل الكلمات بالصور.

1- flag

2- mother

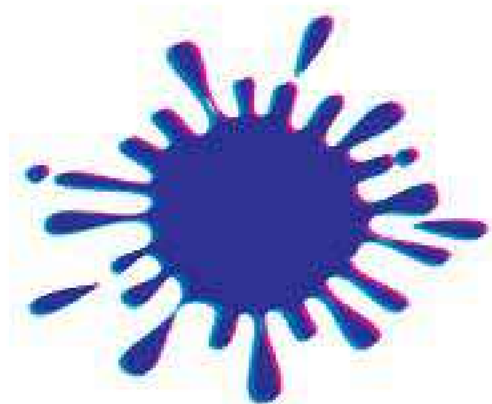
3- five

4- blue

5- hat







2) Write the missing letter.

اكتب الحرف الناقص.

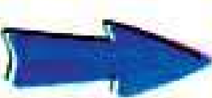


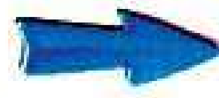



t _ ee　　_ ake　　_ alloon　　b _ ok

3) Count and write.

عد واكتب.








Lesson 3



HomeWork



Trace and copy. تتبع المثال و اكتب.

television tree tea family cake

television tree tea family cake

Please have some cake. Thank you. flag

Please have some cake. Thank you. flag



Revision on Unit 6


father


mother


sister


brother


family


grandfather


grandmother


tea


cake


flag


television


tree

Structures

Who is this? من هذا / هذه؟

- تستخدم للسؤال عن الأشخاص وعند الاجابة نستخدم.

This is my...... هذا يكون / هذه تكون...

- Who is this?
This is my sister.



General Exercises On Unit 6

1) Match.

1- drum
2- tree
3- television
4- cake
5- olives







2) Choose the correct picture.

1- orange





2- mother





3- flag





4- candle






5- smell





3) Write the missing letter.


_ ave


_ ister


br _ ther


g _ itar

4) Read and tick ✓ or ✗.

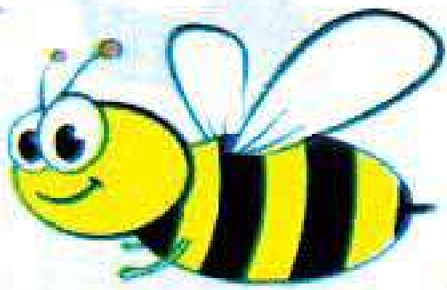
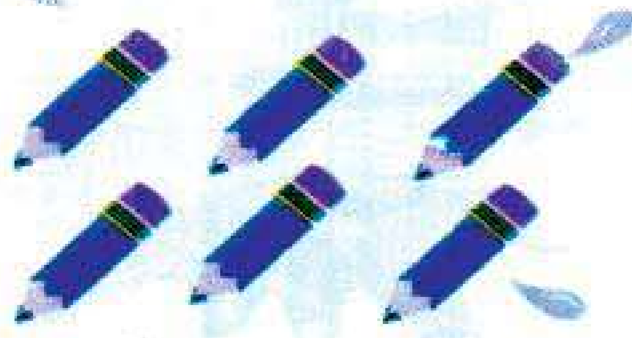
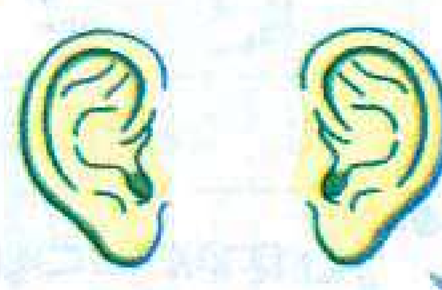
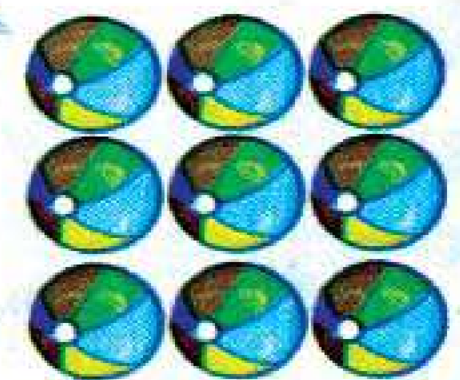
1- This is my grandmother. 

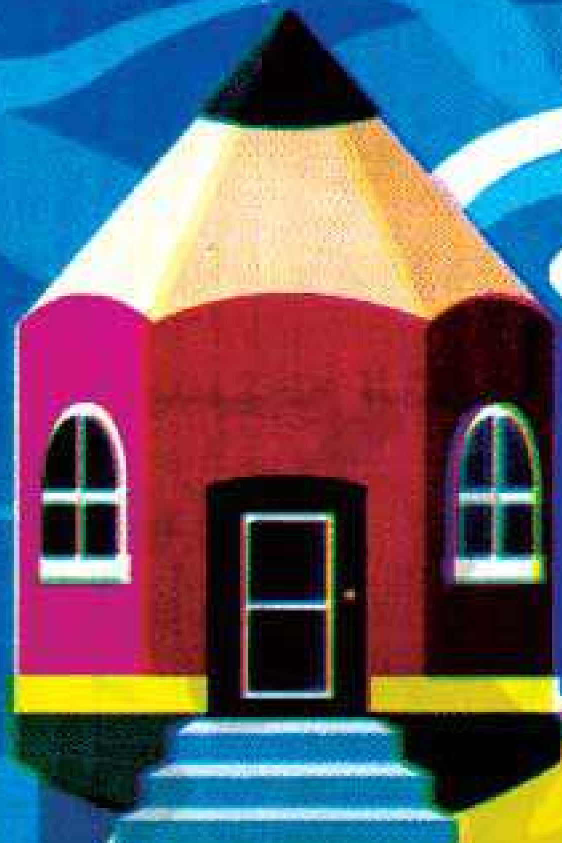
2- Touch your ear. 

3- Have some tea. 

4- I can play the piano. 

5) Count and write.



Review 2



Objectives الأهداف



By the end of this review the student will know:

- Revision from units (4 - 6)

- Assessment



Review 2

Listen and point: - يستمع التلميذ للمعلم ويشير للكلمة التى يسمعها:

father - brother - seven - ten - green - red

Point ask and answer:

(What's this?) - يسأل التلاميذ بعضهم عن الصور باستخدام .

(Who's this?)



EX - What's this?

green



- Who's this?

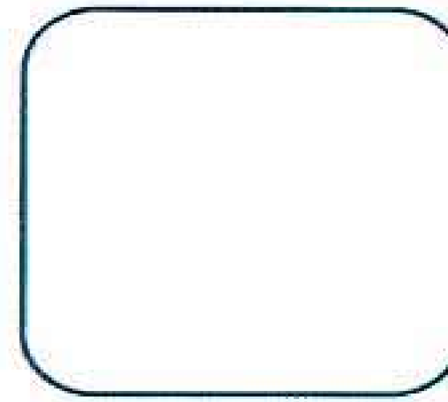
sister

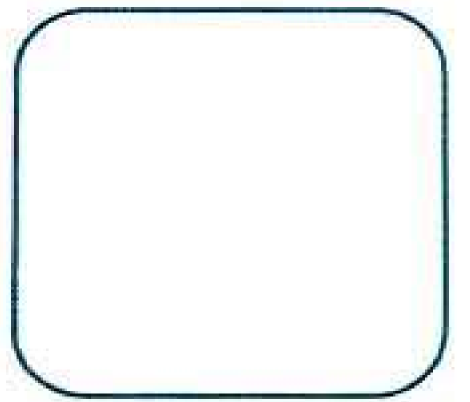
Review 2

Listening and speaking

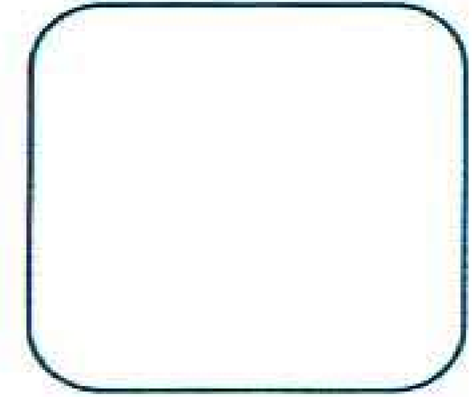
Write and say.



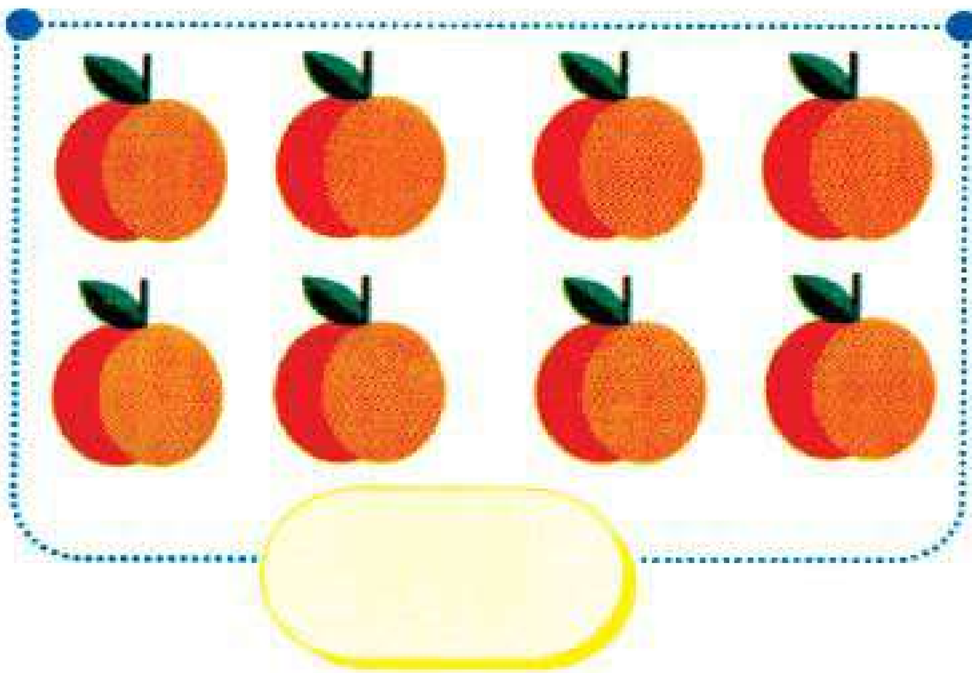
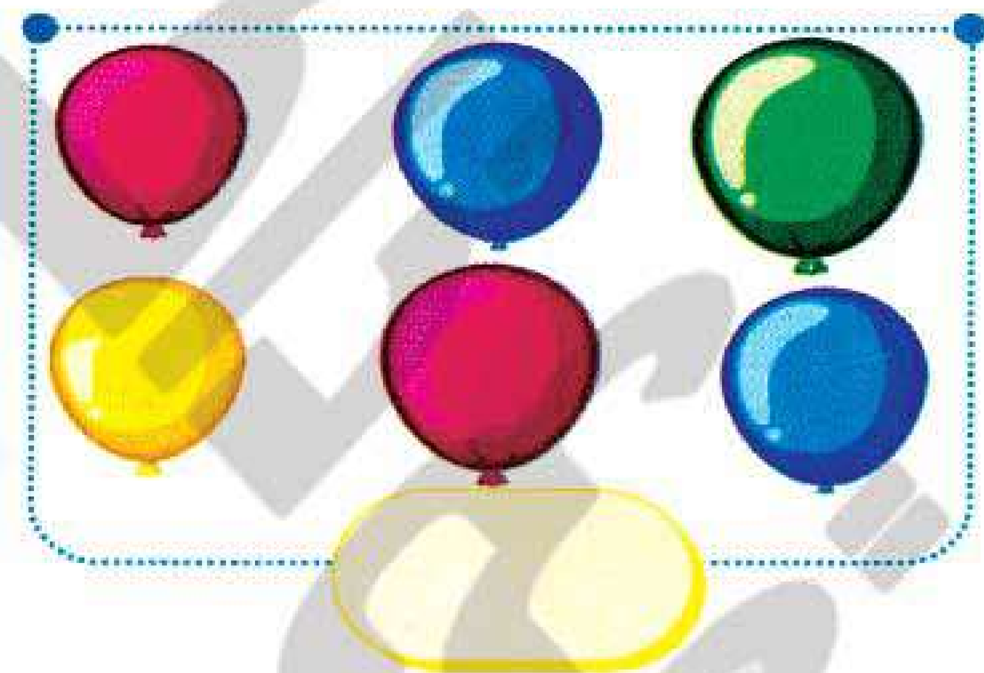



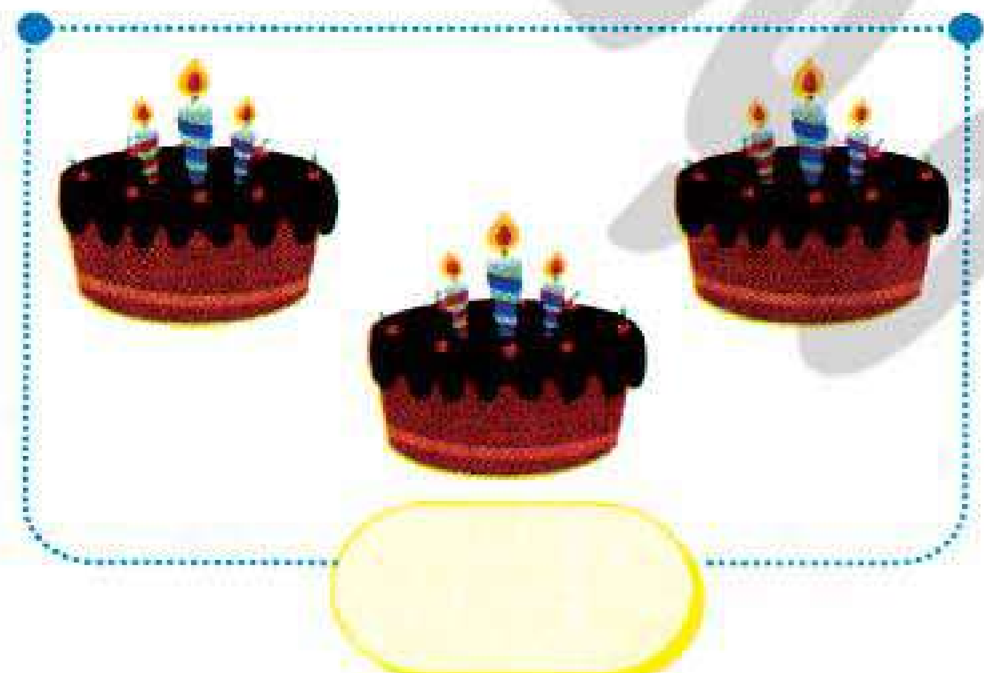






Count and write.

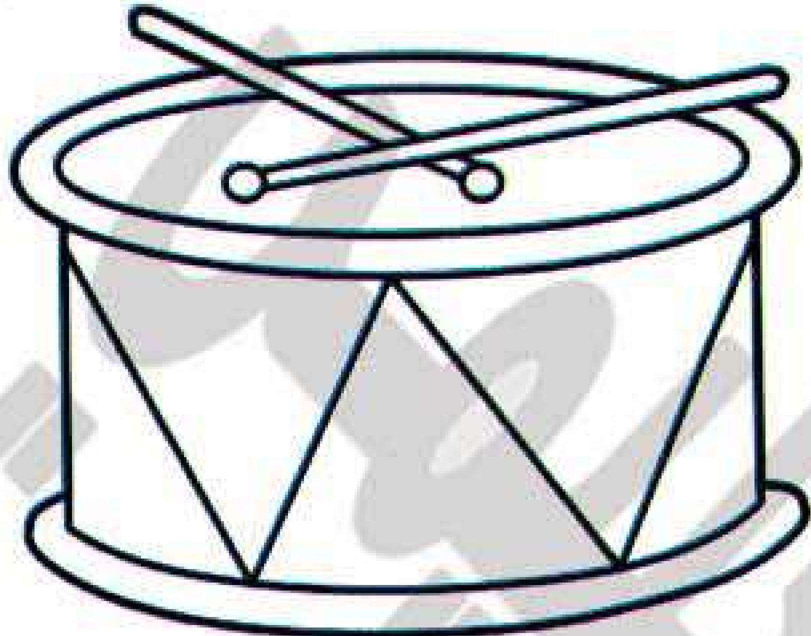



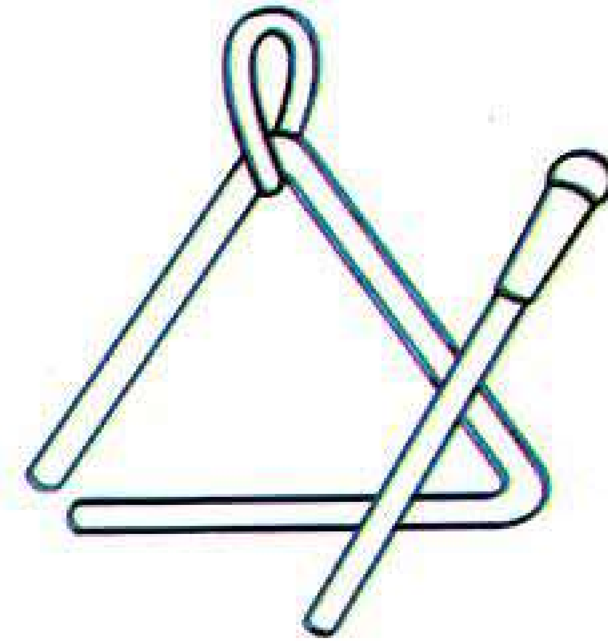


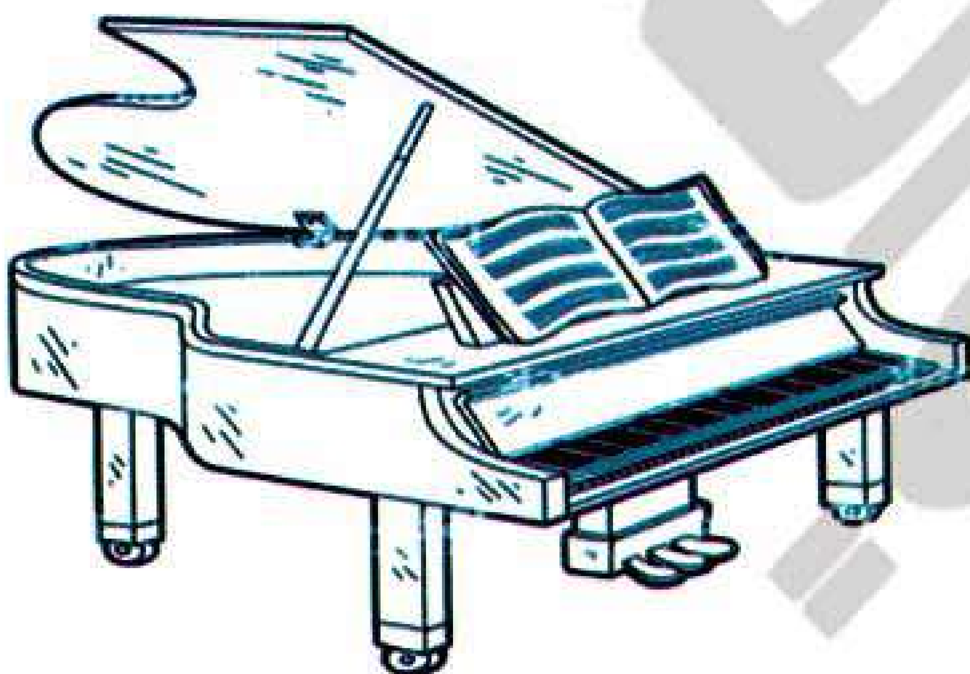
Review 2

Handwriting

Color and say. لون وقل:

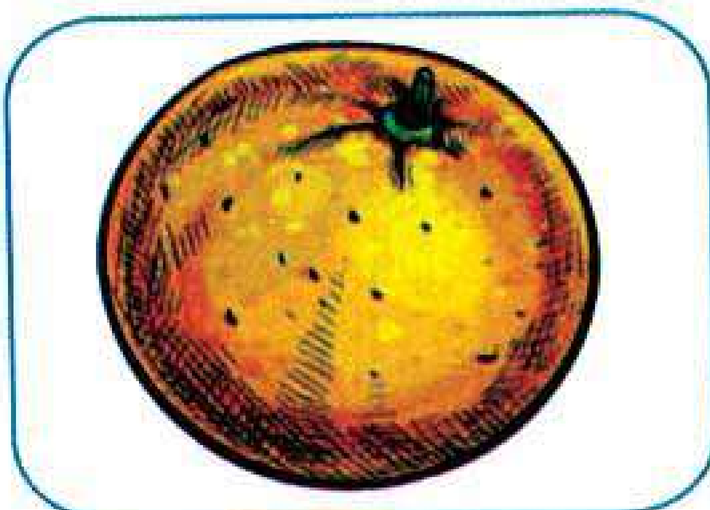








Write and say. اكتب وقل.



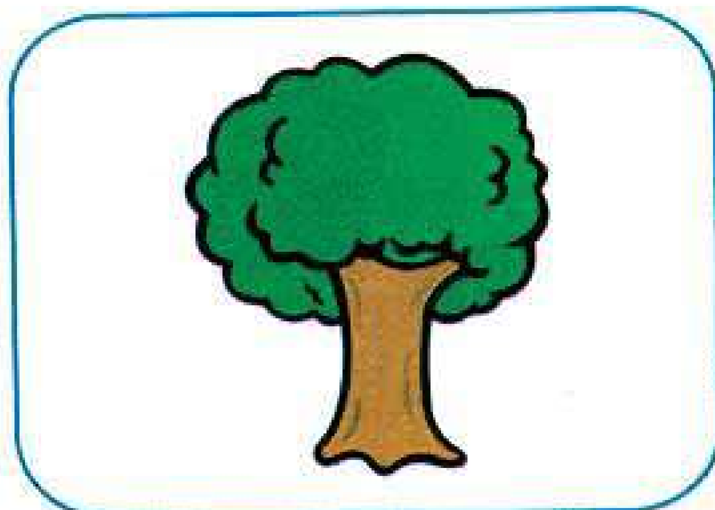
_ range



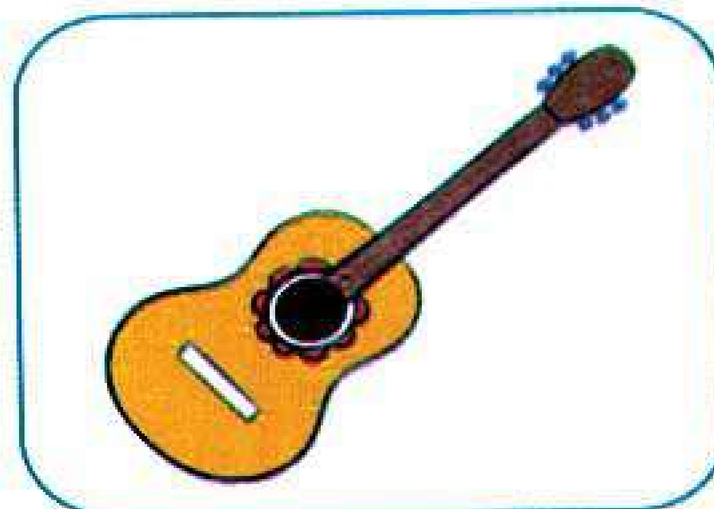
_ lag



_ rum



_ ree



_ uitar



_ andle

Review 2

Now I can.

Assessment

Talk about my family


father


mother


grandfather


grandmother


sister


brother



Talk about musical instruments













Count to ten























Say these colors















Say these letters

d 

g 

c 

o 

f 

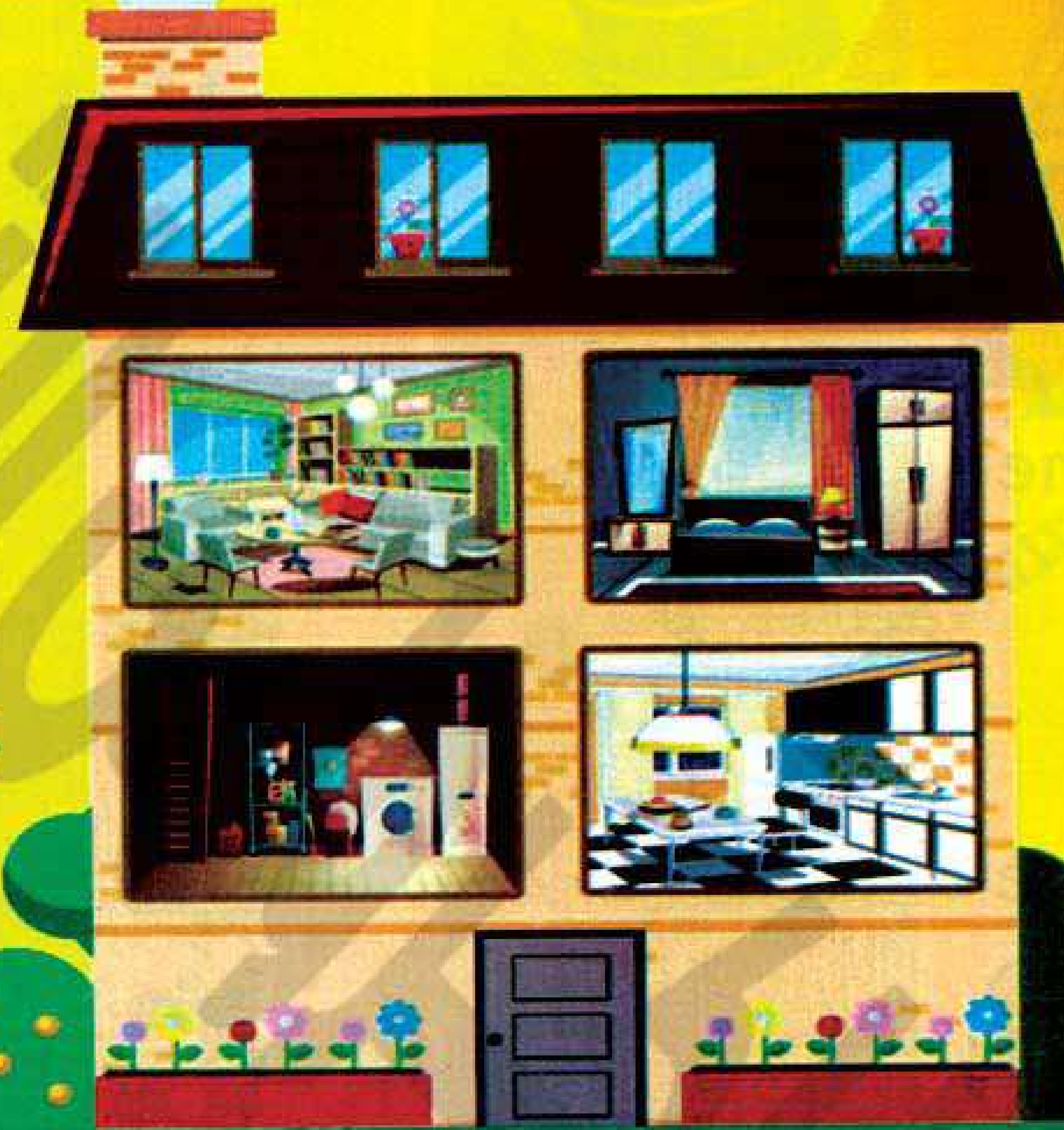
t 





Unit Seven At Home

فى البيت



Objectives

الأهداف



By the end of this unit student will know:

VOCABULARY	LIFE SKILLS
living room, bedroom, kitchen, bathroom, garden; star, square, triangle, circle, rectangle	Communication: Listening and speaking.
LANGUAGE	Creative thinking: Look and draw
Where's the boy/girl? He's/She in the (living room).	Critical thinking: Play time.
PHONICS	INTEGRATED CROSS-CURRICULUM TOPICS
a: apple, ant, arrow S: star, square, sun	Math: Learn shapes with Busy Bee! Art: Look and draw



Lesson 1

Listening and speaking

Look, listen and repeat.

- انظر الى الصورة الآتية، استمع للجمل ورددها .

Where's the boy?

He's in the living room.

Where's the girl?

She's in the bathroom.

Unit Seven

Listen, point and say.

- استمع ، أشر للصور و قل الكلمات.

Vocabulary


living room
غرفة المعيشة


bedroom
غرفة النوم


kitchen
مطبخ


bathroom
الحمام


garden
حديقة


home
بيت


girl
بنت

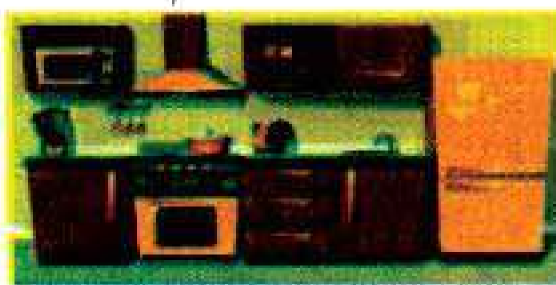

boy
ولد

Let's check

Match.

- صل الكلمات بالصور.

1- living room
2- kitchen
3- garden
4- bedroom
5- bathroom







Structures

Where's the + الاسم ? أين يكون / تكون...؟

- تستخدم للسؤال عن المكان و يأتى بعدها الاسم.
وعند الإجابة نستخدم :

He's in + المكان.. هو يكون فى..
She's in + المكان.. هى تكون فى..

EX - Where's the boy? أين يكون الولد ؟
- He's in the bedroom. هو يكون فى غرفة النوم.





EX - Where's the girl? أين تكون البنت ؟
- She's in the kitchen. هى فى المطبخ.

Let's check

Listen and complete.





1. Where's the ....?
   She's in the ....

2. ....'s the boy?
   He's in the ....



Unit Seven







HomeWork

Trace and copy. - تتبع المثال و اكتب .

living room	bedroom	bathroom	kitchen
living room	bedroom	bathroom	kitchen

garden	Where's the boy?	He's in the garden.
garden	Where's the boy?	He's in the garden.





Lesson 2 Phonics

Listen and repeat.

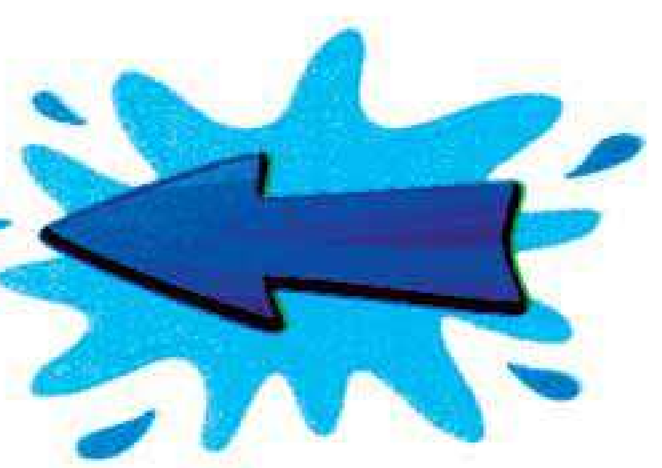
- استمع و ردد .
- لاحظ نطق الحرفين (s / a) فى الكلمات الآتية :

Vocabulary

Aa


apple
تفاحة


ant
نملة


arrow
سهم

Ss

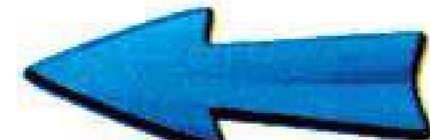

star
نجمة


square
مربع


sun
شمس

Let's check

Write the missing letter.


ar _ ow


_ tar


appl _


_ nt


squ _ re


s _ n

Handwriting





Trace and copy.

- تتبع المثال و اكتب.

apple	ant	arrow
apple	ant	arrow
star	square	sun
star	square	sun

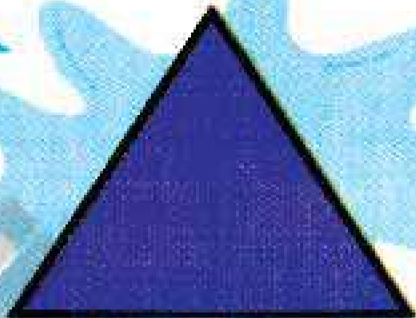


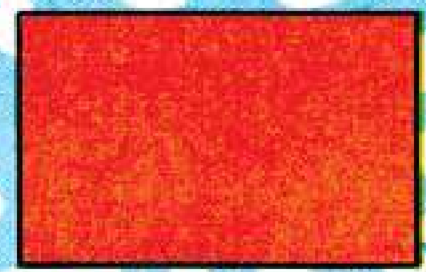
Lesson 3 Math

Listen, point and say. - استمع ، اشر الى الصور وقل الكلمات.

Vocabulary


circle
دائرة


triangle
مثلث

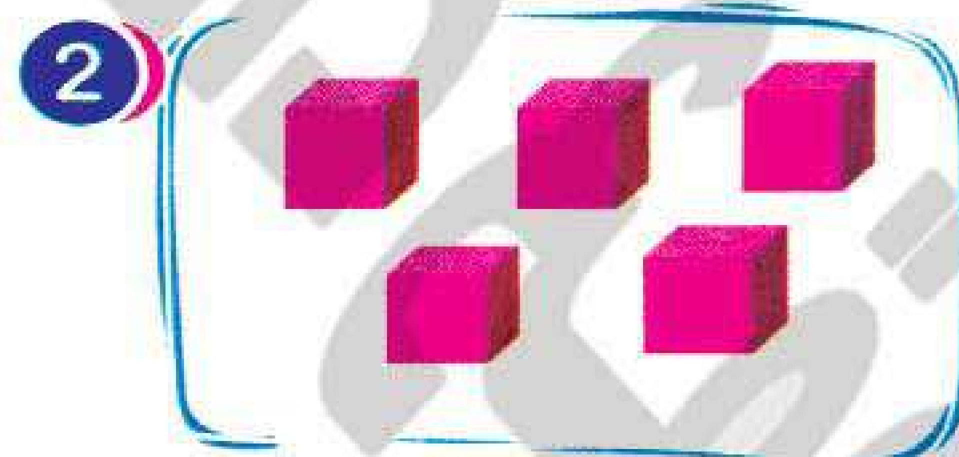

rectangle
مستطيل

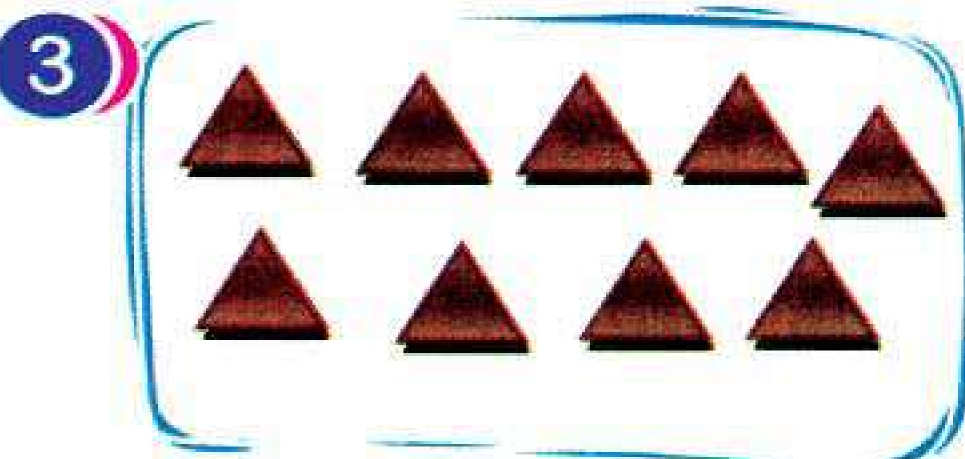
تذكر الأرقام .

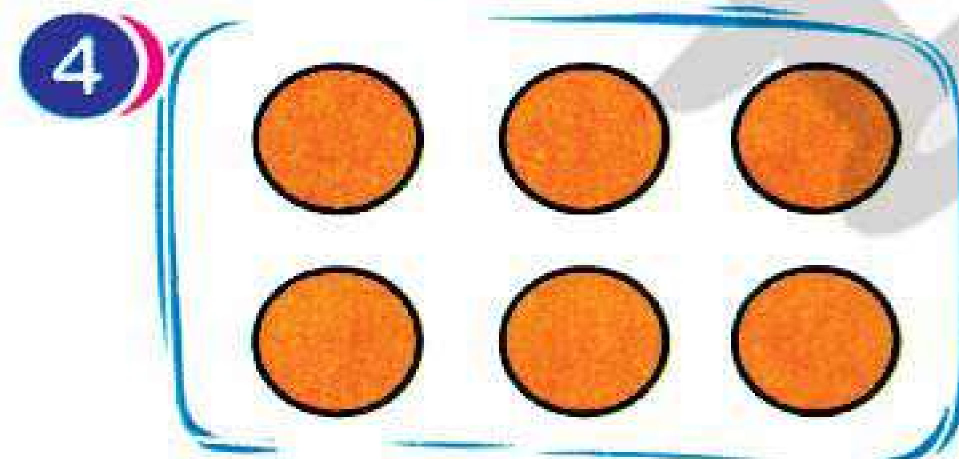


Count and write. - عد و اكتب.

1


2


3


4


Let's check

1 Match.

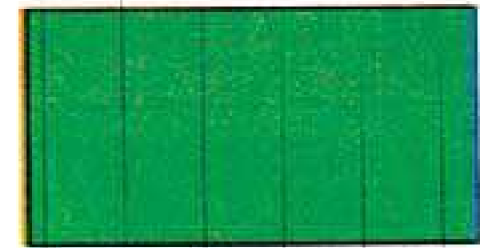
1- flag

2- piano

3- rectangle

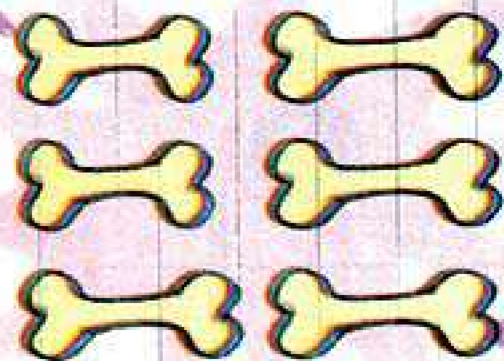
4- star

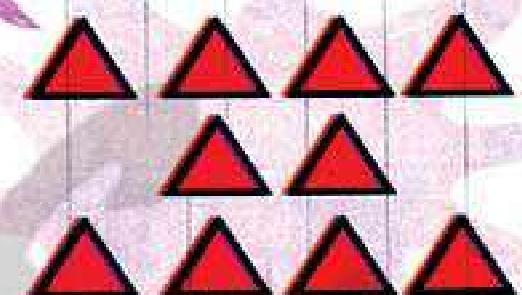
5- mother

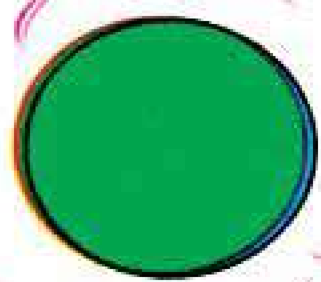



2 Count and write.

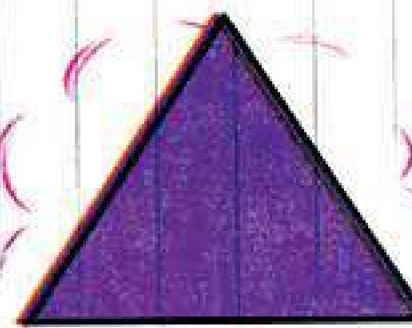





3 Write the missing letter.


_ ircle


ei _ ht


_ riangle


te _



Lesson 3



HomeWork



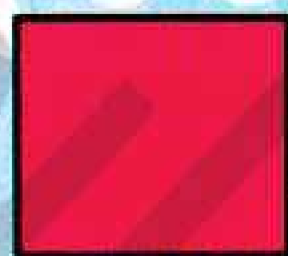
Trace and copy. - تتبع واكتب.

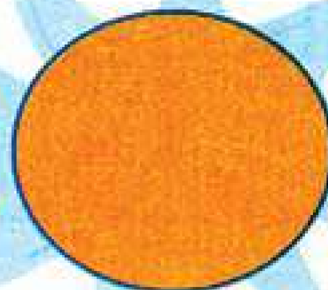
square	triangle	star	circle
square	triangle	star	circle
rectangle	living room	kitchen	garden
rectangle	living room	kitchen	garden



Revision on Unit 7


star


square


circle


rectangle


triangle


kitchen


living room


bathroom


bedroom


garden


boy


girl


sun


arrow


apple

Structures

Where's the girl?

She's in the bedroom.





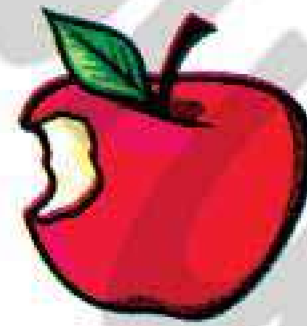


General Exercises On Unit 7

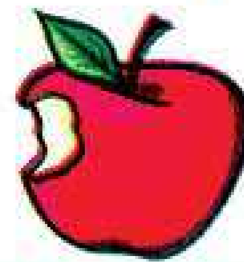
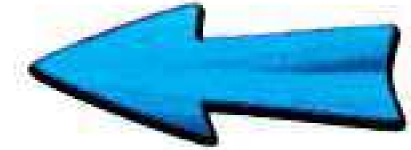
1) Match.

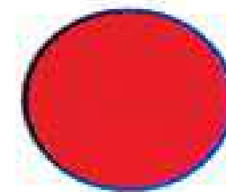
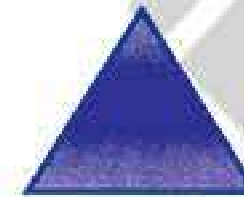
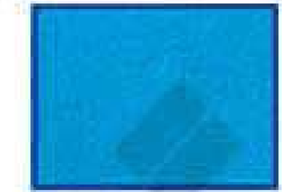
1- green
2- rectangle
3- bathroom
4- apple
5- grandmother

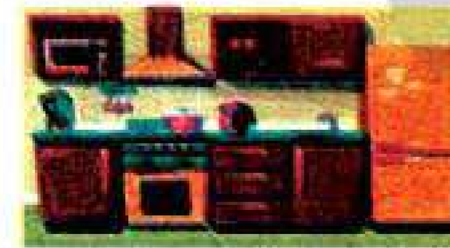



2) Choose the correct picture.

1- arrow   

2- square   

3- kitchen   

4- sun   

5- bee   



3) Write the missing letter.



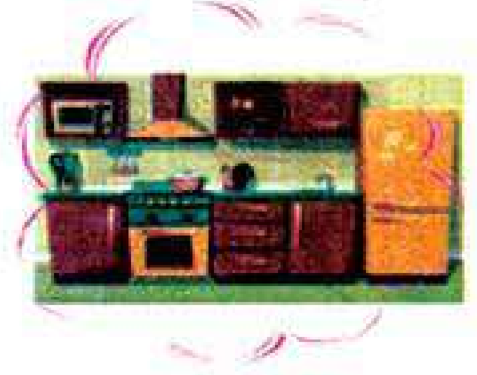
gi _ l



h _ me



_ ircle



ki _ chen

4) Listen and complete.





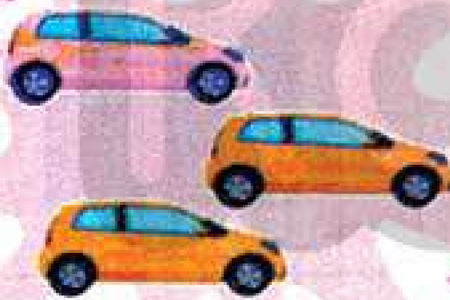
1- .... 's the girl?

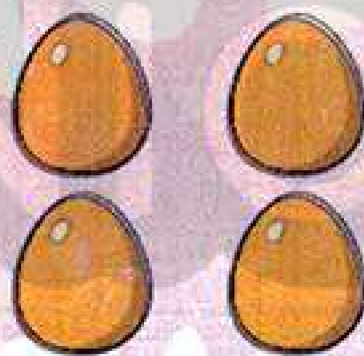
.... 's in the bedroom.

2- Where's the .... ?

He's in the ....

5) Count and number.



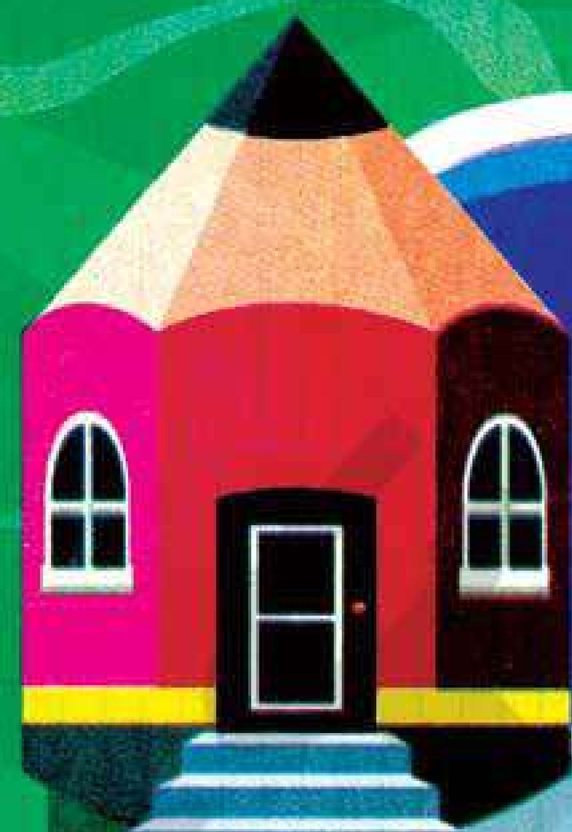






6) Copy the following.

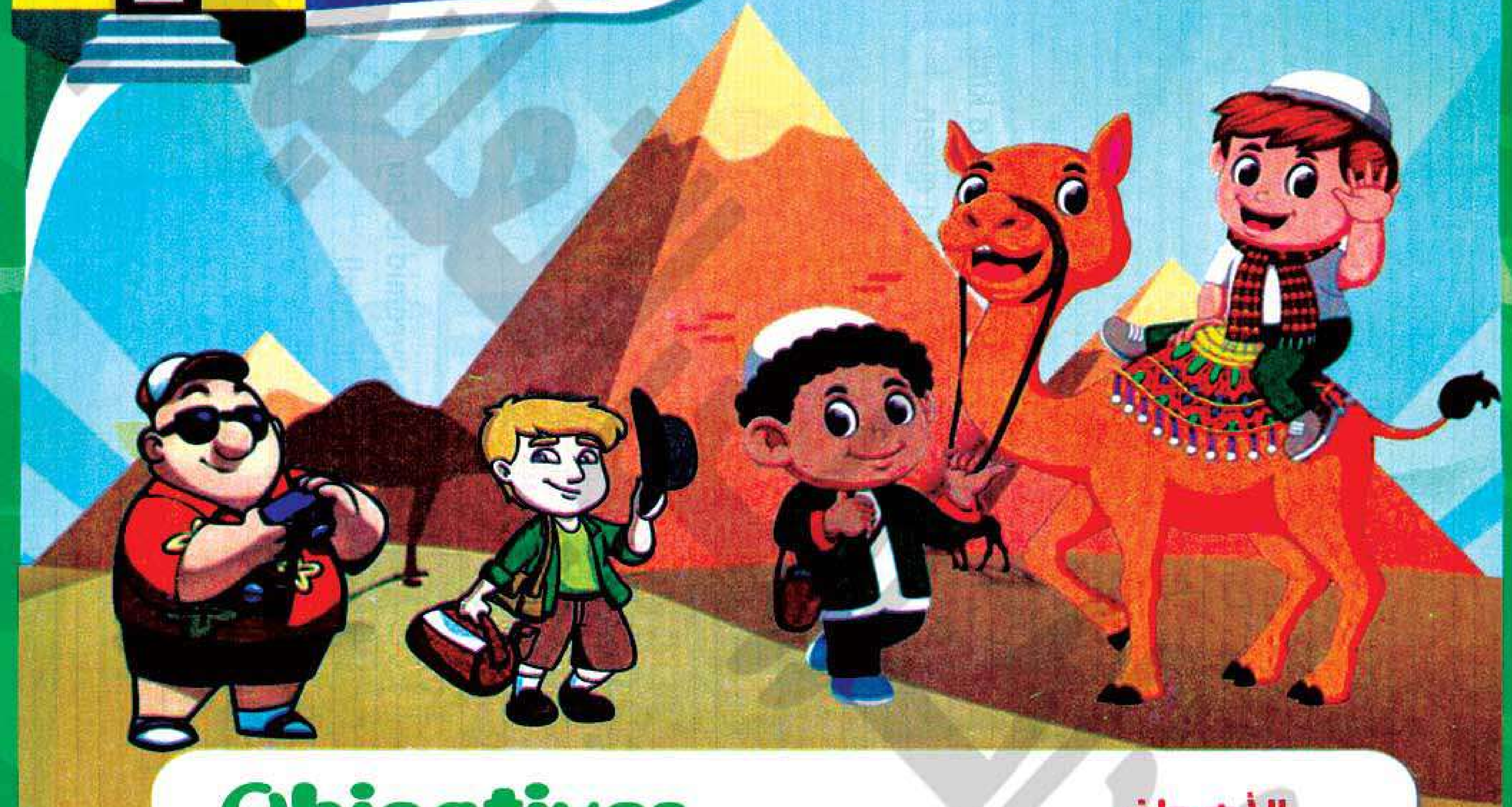
She's in the garden.



Unit Eight

At the pyramids

فى الأهرامات



Objectives الأهداف



By the end of this unit the student will know:

VOCABULARY

camel , key, pyramids, Sphinx, stones, king, queen; big, small

LANGUAGE

The (camel) is big.
The (ant) is small.

PHONICS

k: king, key, kite
q: queen, quiet

LIFE SKILLS

Respect for diversity: I live in Egypt
Problem solving: Big and small; Play time

VALUES

Curiosity: Big and small
Tolerance and acceptance of the other: I live in Egypt.

ISSUES AND CHALLENGES

National unity, loyalty and belonging: I live in Egypt

INTEGRATED CROSS-CURRICULUM TOPICS

Math: Big and small
Social studies: The pyramids.



Lesson 1

Vocabulary

Look, listen and repeat.

- انظر إلى الصورة الآتية، استمع للجمل ورددها .

The camel is big.
The ant is small.

I can see a king
and a queen.

Look! The pyramid is big.
The stone is small.

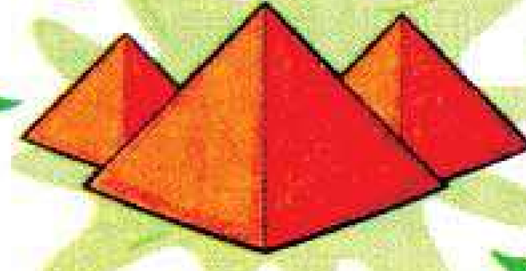
Lesson 1

Listen, point and say. - استمع ، أشر الى الصور و قل الكلمات.

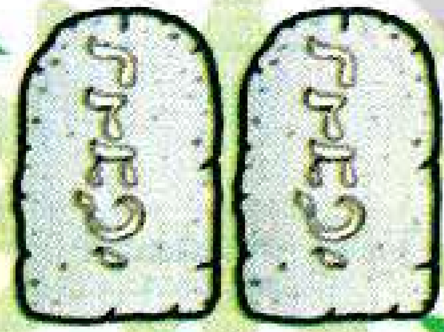
Vocabulary


camel
جمل


key
مفتاح


pyramids
أهرامات

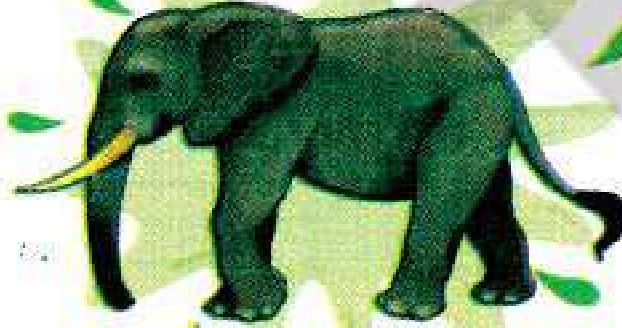

Sphinx
أبو الهول


stones
أحجار


king
ملك


queen
ملكة


ant
نملة


big
كبير


small
صغير

Let's check

Write the missing letter.


k _ y


_ ing


ca _ el


sto _ e


q _ een





Structures

I can see a + مفرد   أنا أستطيع أن أرى...

- تستخدم للتعبير عما يستطيع أن يراه الشخص.

EX - I can see a camel.   أنا أستطيع أن أرى جمل.

- ملحوظة: نضع قبل الاسم المفرد (a) .

EX - I can see a star.   أنا أستطيع أن أرى نجمة.

- لوصف حجم شئ ما نستخدم :

الاسم + is + (big / small)

EX - The key is small.   المفتاح يكون صغير.

The pyramid is big.   الهرم يكون كبير.

Let's check

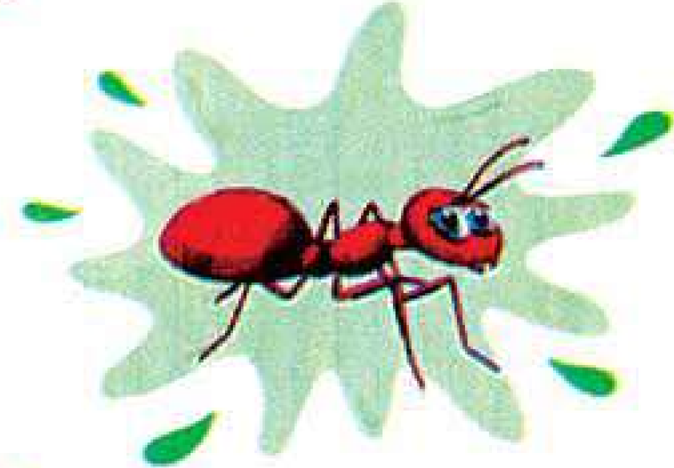
Listen and complete.
- استمع و أكمل الجمل .



1 I can see a …………



2 The camel is …………



3 The ………… is small.



4 I can see a …………

Lesson 1



HomeWork



Trace and copy.

- تتبع المثال و اكتب .

pyramids	Sphinx	stones	ant
pyramids	Sphinx	stones	ant
big	small	key	queen
big	small	key	queen

The camel is big.

The camel is big.

I can see a king.

I can see a king.



Lesson 2 Phonics

Listen and repeat. - استمع و ردد.

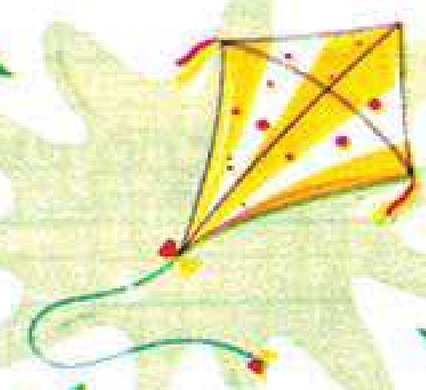
Vocabulary

- لاحظ نطق الحرفين (k, q) فى الكلمات الآتية :

K k


king
ملك


key
مفتاح


kite
طائرة ورقية

Q q


queen
ملكة


quiet
أهدأ

Let's check

Write the missing letter. - اكتب الحرف الناقص .


_ ueen


_ ey


_ uiet


_ ite

Lesson 2

Handwriting 



Trace and copy. - تتبع المثال و اكتب.

key	kite	king
key	kite	king

quiet	queen
quiet	queen





Lesson 3

Social Studies

Vocabulary

- تعرف على بعض المدن.

Alexandria	الإسكندرية	Port Said	بورسعيد
Aswan	أسوان	Luxor	الأقصر
Egypt	مصر	Cairo	القاهرة
live	يعيش		

Look, listen and point.

- انظر الى الصور ، استمع الى الكلمات و اشر.

I live in + المدينة أنا أعيش فى...

- تستخدم لذكر المكان الذى يعيش فيه الشخص.




I live in Alexandria.
- أنا أعيش فى الإسكندرية.




I live in Cairo.
- أنا أعيش فى القاهرة.




I live in Port Said.
- أنا أعيش فى بورسعيد.




I live in Aswan.
- أنا أعيش فى أسوان.

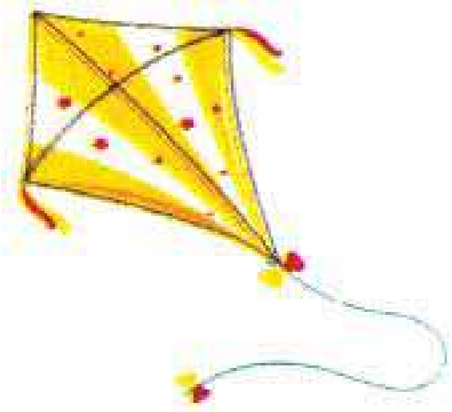



I live in Luxor.
- أنا أعيش فى الأقصر.

Let's check

1) Match.

1- bedroom
2- kite
3- king
4- stone
5- square

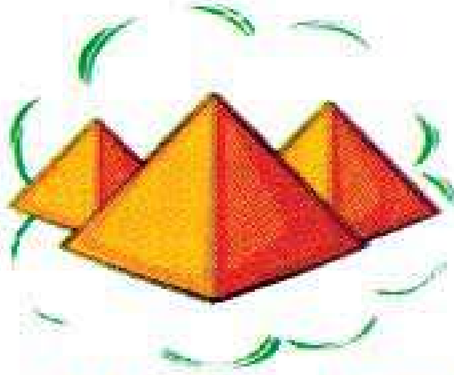






2) Write the missing letter.

اكتب الحرف الناقص :


que _ n


p _ ramids


Sp _ inx


_ ellow

3) Listen and complete.

استمع للجمل وأكمل :




1 The camel is ....

2 I .... in Alexandria.







HomeWork

Trace and copy.

- تتبع المثال و اكتب .

I live in Alexandria.

I live in Alexandria.

The ant is small.

The ant is small.

I can see a pyramid.

I can see a pyramid.

I live in Egypt.

I live in Egypt.

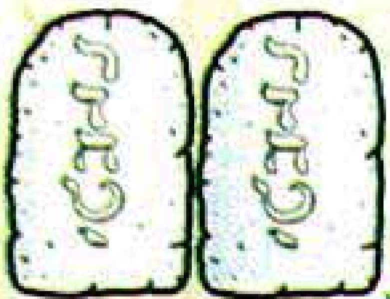
Revision on Unit 8

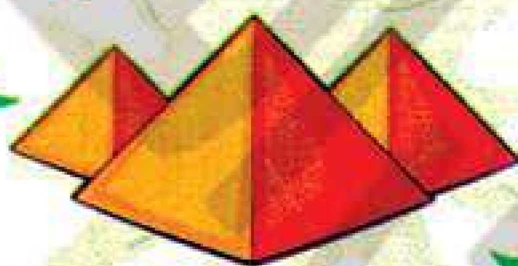

king


queen

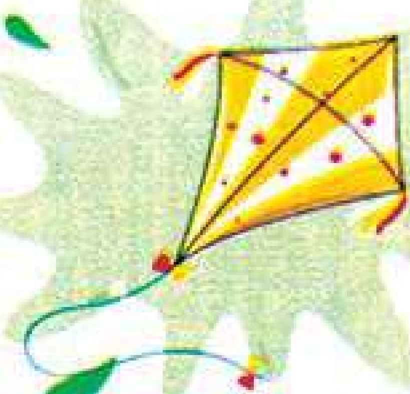

quiet

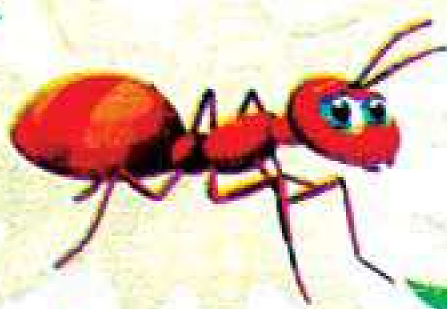

key


stones

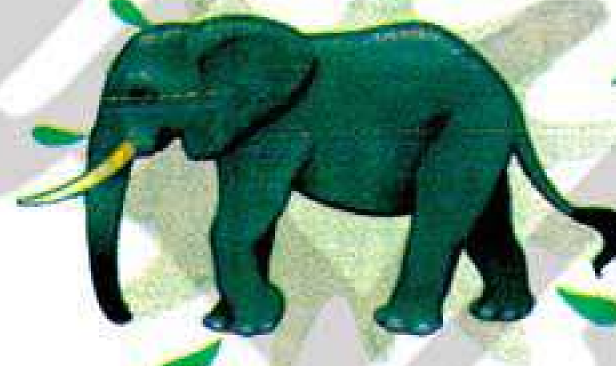

pyramids


Sphinx


kite


ant


camel


big


small

Structures



I live in Cairo.
أنا أعيش فى القاهرة.



I can see a key.
أنا استطيع أن ارى مفتاح.



The camel is big.
الجمل يكون كبير.

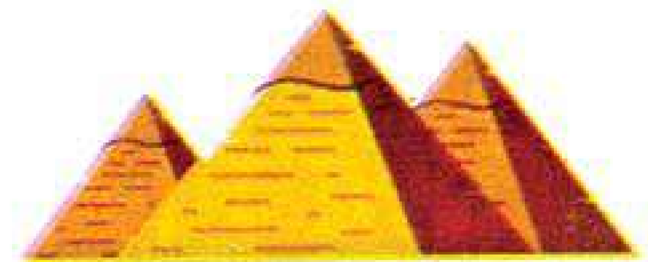
General Exercises On Unit 8

1) Match.

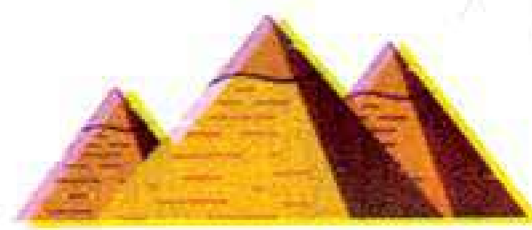
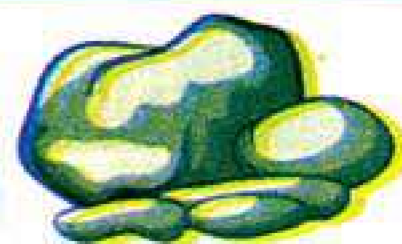
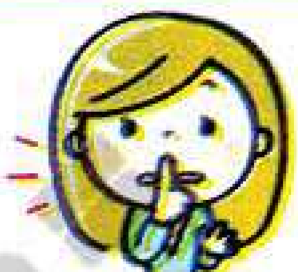
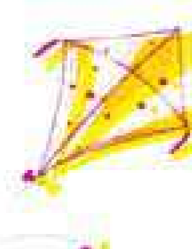
1- key
2- ant
3- pyramids
4- king
5- guitar







2) Choose the correct picture.

1- Sphinx			
2- quiet			
3- big			
4- queen			
5- kite			

Lesson 3

3) Write the missing letter.

اكتب الحرف الناقص .


sto _ es


blac _


_air


gar _ en

4) Listen and complete.

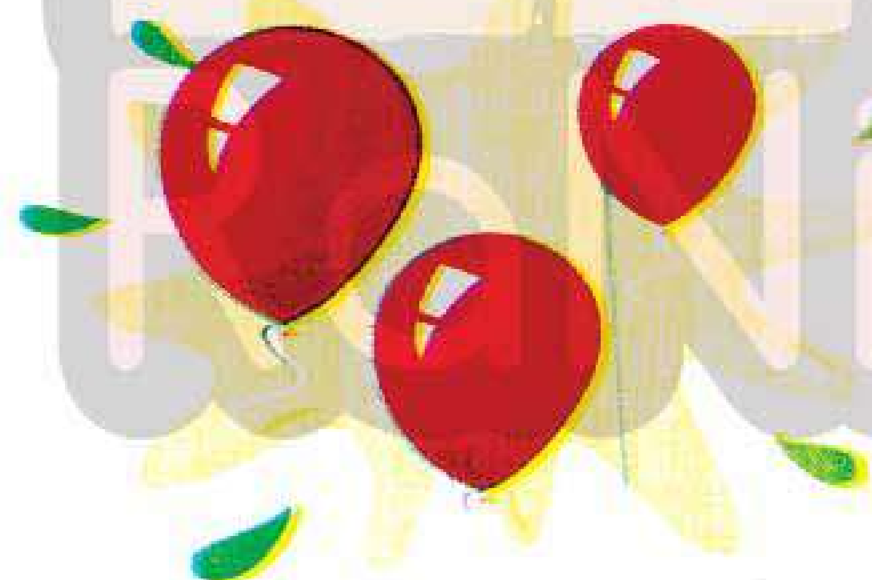
استمع وأكمل .





1 This is my ....

2 He's in ....



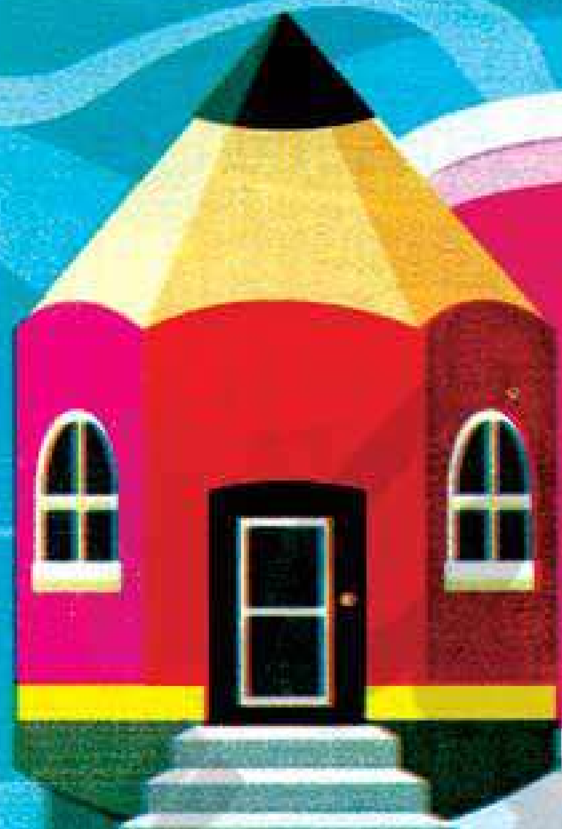


3 Three .... balloons.

4 I can play the ....

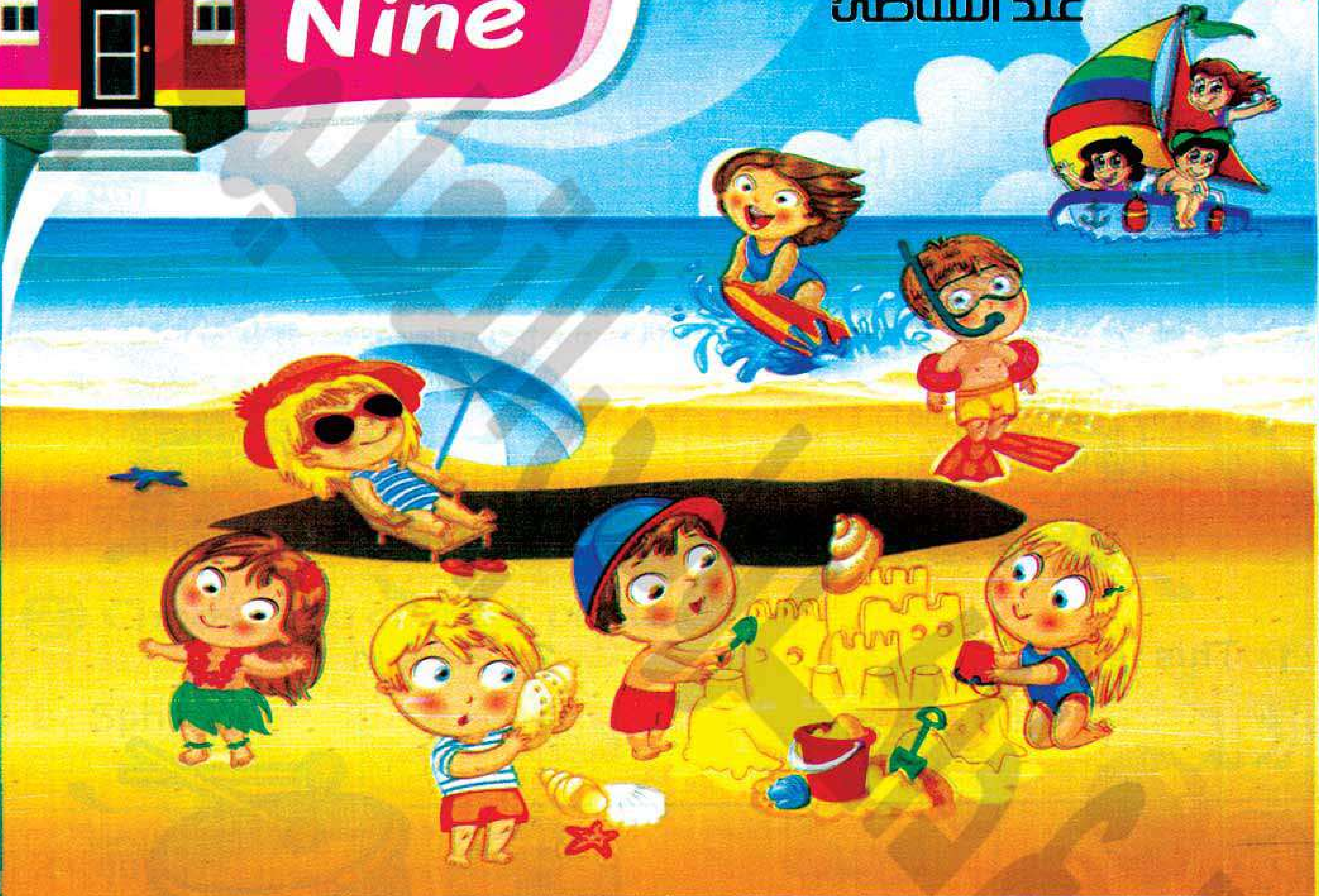
5) Copy the following.

I live in Egypt



Unit Nine

At the beach
عند الشاطئ



Objectives الأهداف



By the end of this unit the student will know:

VOCABULARY

jump, kick, throw, skip, dig, swim, in, under, on, behind; box

LANGUAGE

I can (jump).
Where is it?
It's (under) the (book)

PHONICS

i: in, ink, insect
U: under, up, umbrella

ISSUES AND CHALLENGES

Environmental responsibility:
Keeping the beach clean

INTEGRATED CROSS-CURRICULUM TOPIC

Science: Recognizing body movements



Lesson 1

Listening and speaking

Look, listen and repeat.

انظر إلى الصورة الآتية استمع للجمل ورددها .

I can throw.

I can swim.

I can dig.

I can skip.

I can kick.



Look, listen and say. - انظر الى الصور ، استمع وقل الكلمات.

Vocabulary



kick
يركل/ يشوط



dig
يحفر



swim
يسبح



skip
يقفز الحبل



throw
يلقى / يرمى



beach
شاطئ

Let's check

Choose the correct picture.

1- dig			
2- swim			
3- kick			
4- skip			

Lesson 1

Structures

Remember

I can .... أنا أستطيع أن.......

تستخدم للتعبير عما نستطيع فعله .

EX
- I can swim.  أنا أستطيع أن أسبح.
- I can dig.  أنا أستطيع أن أحفر.
- I can kick.  أنا أستطيع أن أركل.

Let's check

Listen and complete.



1 I can ....



2 I can ....



3 I .... swim.



4 .... can skip.





Unit Nine

تفوقك في أي مذكرة عليها العلامة دي



HomeWork

- Trace and copy.

- تتبع المثال و اكتب .

kick	dig	beach	skip
kick	dig	beach	skip

I can throw.
I can throw.

I can swim.
I can swim.





Lesson 2 Phonics

Listen and repeat.

- استمع وردد .
- لاحظ نطق حرفى (i , u) فى الكلمات الآتية.

Vocabulary

Ii

		
in فى	insect حشرة	ink حبر

Uu

		
under تحت	umbrella شمسية	up أعلى

Let's check

Match.

1- ink

2- under

3- up

4- insect

5- umbrella













Handwriting



HomeWork

Trace and copy. تتبع المثال و اكتب .

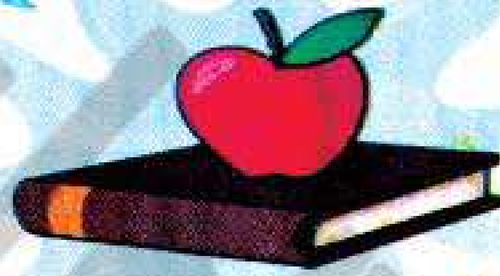
in	insect	ink
in	insect	ink
under	umbrella	up
under	umbrella	up

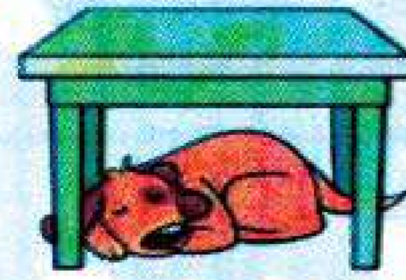


Lesson 3 Listening and speaking

Vocabulary


in
فى


on
على


under
تحت


behind
خلف


box
صندوق


computer
كمبيوتر


flower
زهرة


cat
قطة

Structures

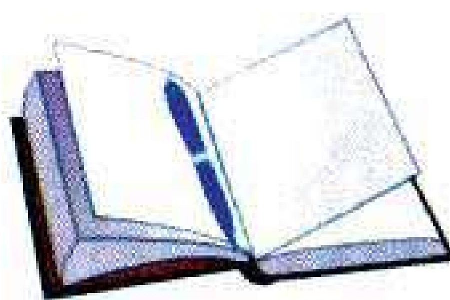
Where is it? أين يكون هو /هى ؟

- تستخدم للسؤال عن مكان الأشياء ,وعند الإجابة نستخدم حروف الجر الآتية :

in - on - under - behind

وتكون الإجابة كالآتى It's + حرف الجر + المكان

EX - Where is it? أين يكون هو؟
It's in the book. إنه فى الكتاب.



EX - Where is it? أين تكون هى؟
It's behind the box. إنها خلف الصندوق .







Unit Nine

Listen and number.

استمع للجمل واكتب الرقم على الصورة .

1 Where is it?
It's in the box.




2 Where is it?
It's on the computer.




3 Where is it?
It's behind the flowers.




4 Where is it?
It's under the book.




Look and trace.

انظر وتتبع .


cat


under


in


on


king

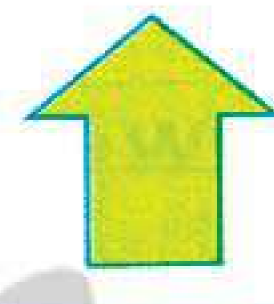

kick


up

Lesson 3

Let's check

Choose the correct picture.

1- box			
2- under			
3- flower			
4- oil			
5- behind			

Listen and complete.





1. .... is it?
   It's on the ....

2. Where is it?
   It's .... the ....






تفوقك في أي مذكرة عليها العلامة دي ذاكرولى RaNia SaYed

Unit Nine

HomeWork

◉ Trace and copy. - تتبع المثال و اكتب .

on	under	behind	cat
on	under	behind	cat

flower	Where's it?	It's in the box.
flower	Where's it?	It's in the box.



Revision on Unit 9


kick


dig


swim


skip


throw


beach


umbrella


insect


ink


computer


box


flower


on


under


behind


in

Structures







General Exercises On Unit 9

1) Match.

1- umbrella

2- on

3- sharpener

4- dig

5- ink







2) Choose the correct picture.

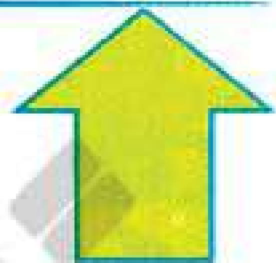
1- flower





2- kick



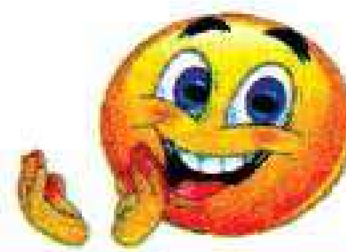


3- throw





4- flag


5- insect





3) Write the missing letter.

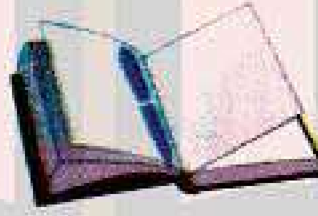

n _ ts


be _ ind

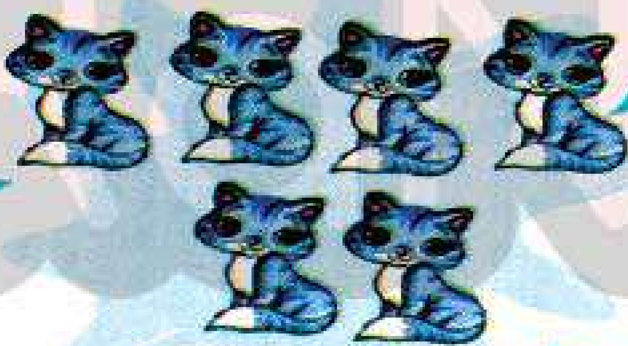

no _ e


i _

4) Listen and tick ✓ or ✗.

1. I can swim. 
2. It's in the book. 
3. I can skip. 
4. It's on the box. 

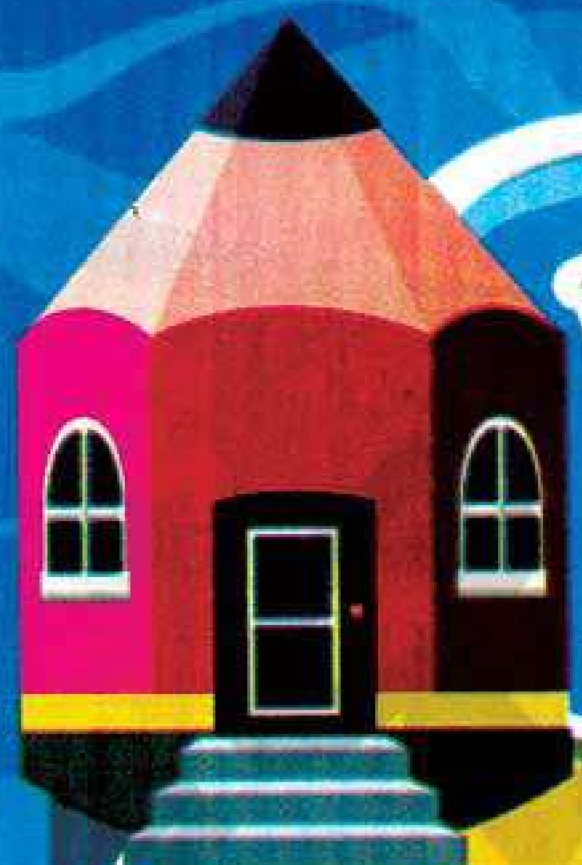
5) Count and write.



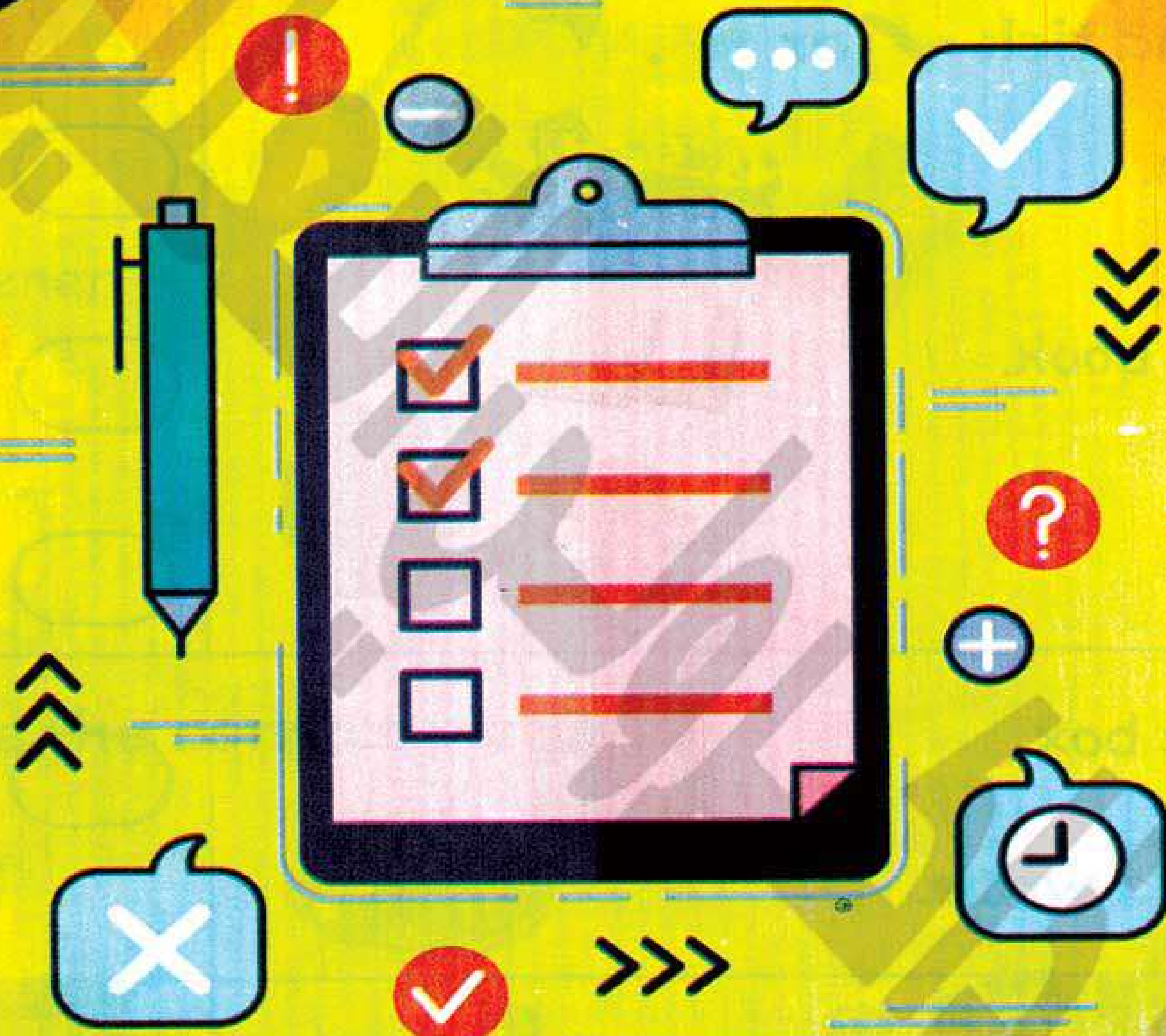








Review 3



Objectives

الأهداف

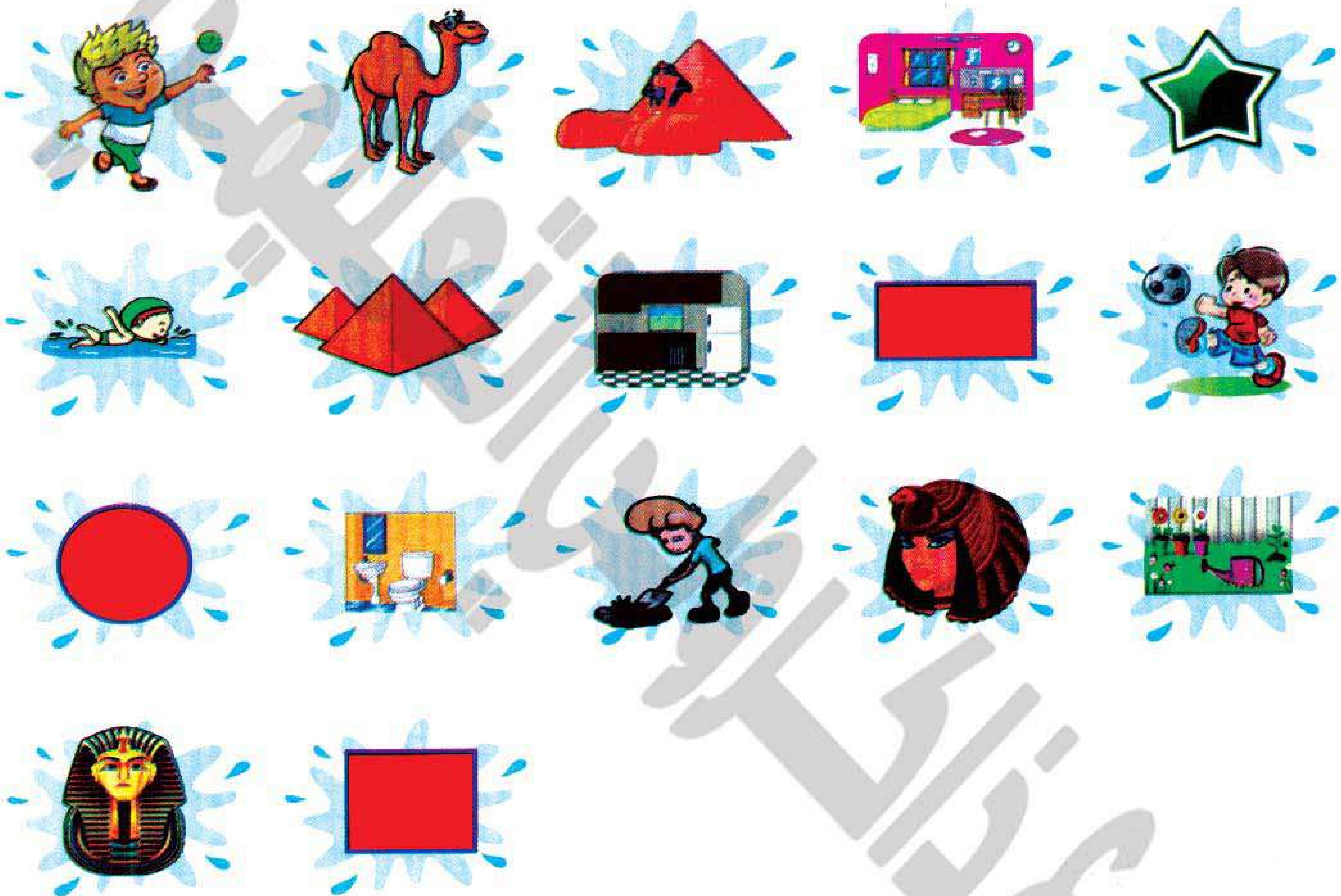
- Revision from units (7 - 9)
- Life skills

Assessment



Listen and point.

- يستمع التلميذ للمعلم ويشير للكلمة التى يسمعها .



Point, ask and answer.

- يسأل التلاميذ بعضهم عن الصور باستخدام . (What's this?)

EX What's this?

garden.



Review 3

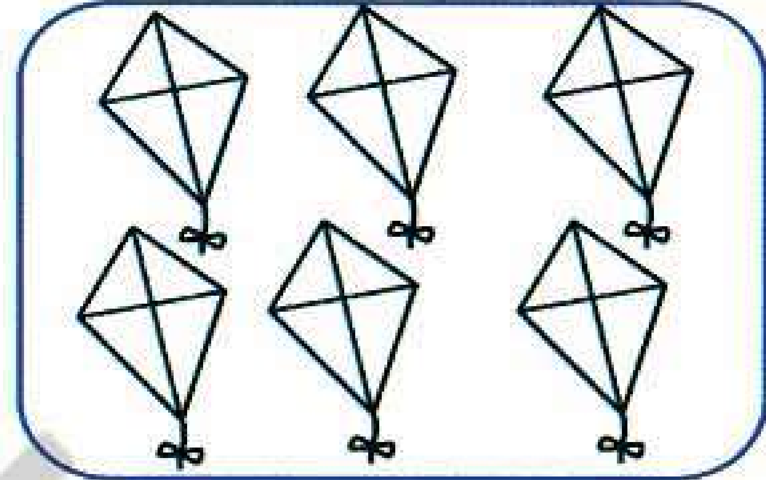
Match and count.

- صل و عد .











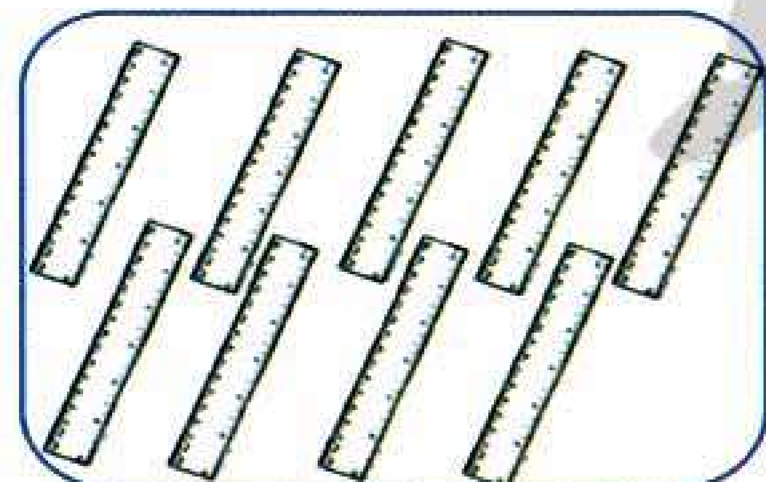


7









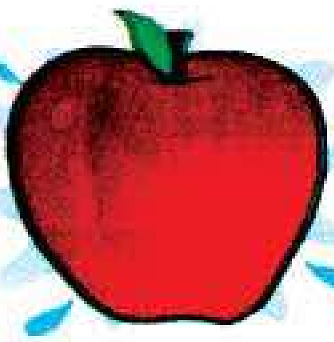
Color, point and say.

- لون وأشر وقل الأرقام السابقة .

Review 3

Trace and join. - تتبع الحروف و صل.

k q i s a

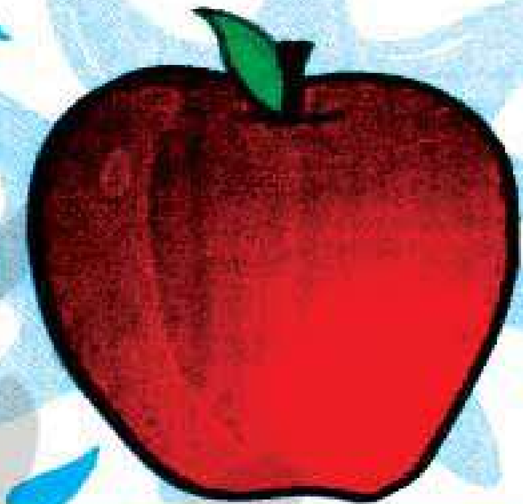







Say and write. قل و اكتب.





☐nk ☐ueen ☐pple



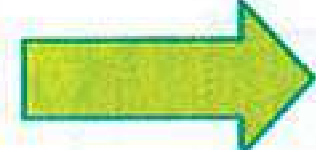
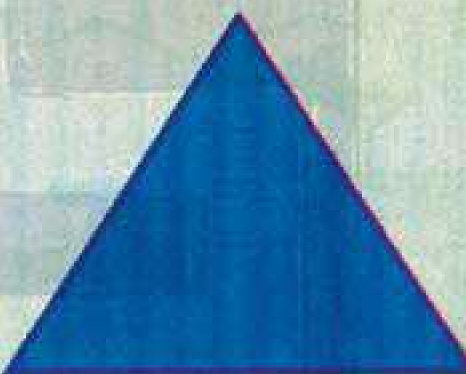
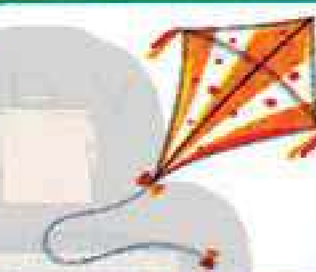
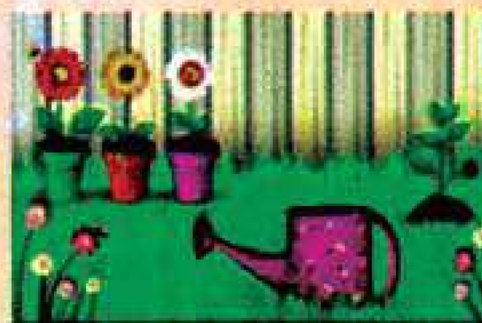
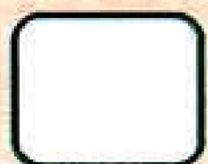
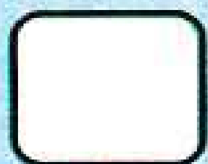
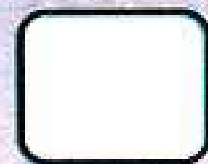
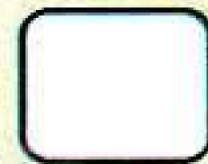


☐mbrella ☐tar ☐ing

Review 3

Now I can .....

Assessment

Say these rooms	Say these action words	Say where things are	Say these shapes	Say these letters
				s 
				a 
				k 
				q 
				i 
				u 
				

Test 1

1 Match.

1- see
2- bus
3- dig
4- under
5- tea





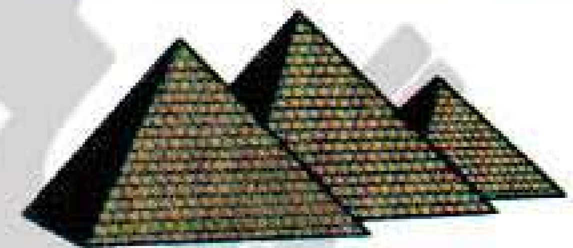


2 Choose the correct picture.

1- sister



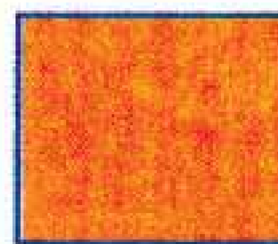
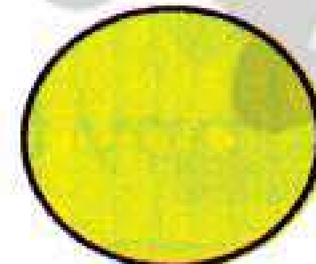

2- queen

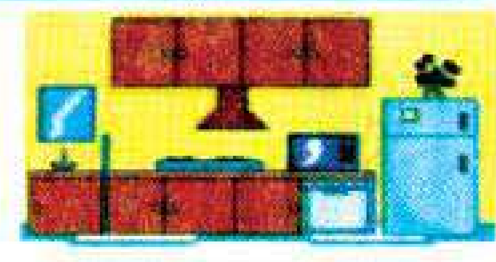
3- guitar




4- star

5- garden



Tests

3 Write the missing letter.


gr _ en


ni _ e


_ encil


no _ e

4 Listen and tick ✓ or ✗.

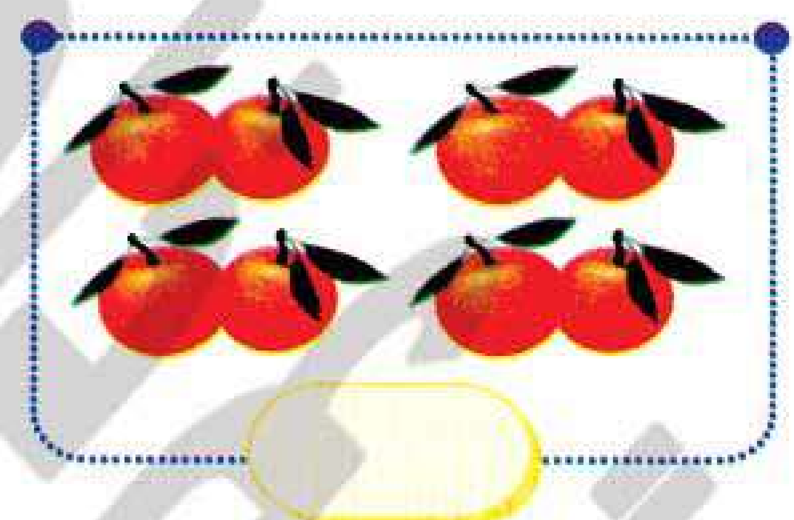
1- I can kick. 

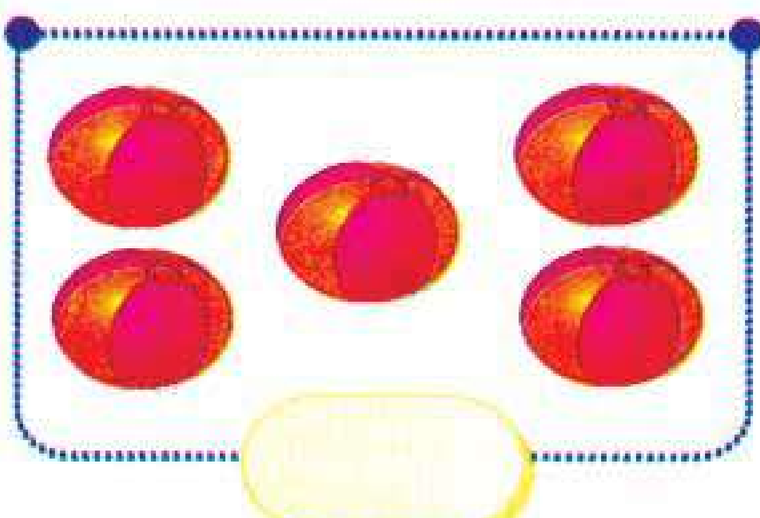
2- The ant is small. 

3- This is my mother. 

5 Count and write.









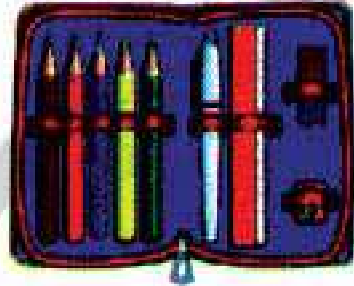
6 Copy the following.

I live in Cairo.

Test 2

1 Match.

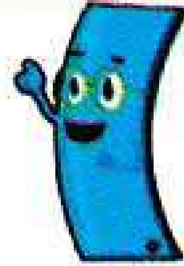
1- pencil case
2- drum
3- doll
4- card
5- key







2 Choose the correct picture.

1- up			
2- quiet			
3- flag			
4- ten			
5- oil			





Tests

3) Write the missing letter.



tri _ ngle



_ harpener



t _ eth



n _ ts

4) Listen and tick ✓.



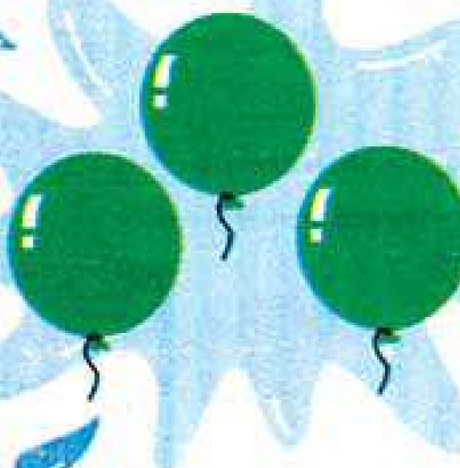
○ I can taste.

○ I can hear.



○ He is in the bed room.

○ She is in the kitchen.



○ Three green balloons.

○ Four yellow balloons.

5) Copy the following.

I can see a camel.

Test 3

1 Match.

1- red

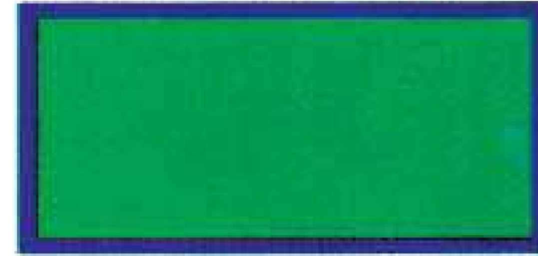
2- tree

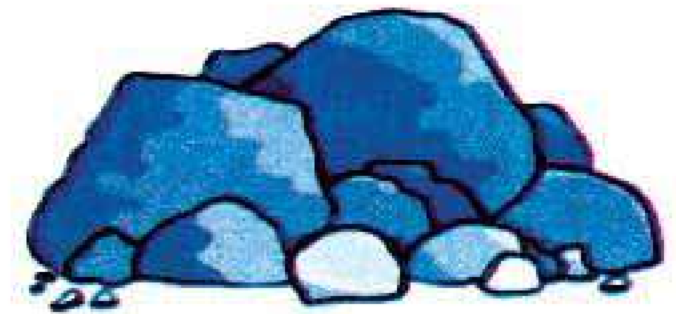
3- rectangle

4- stones

5- mouth



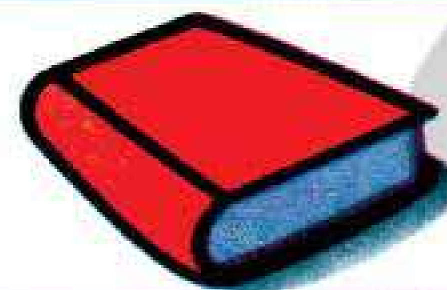




2 Choose the correct picture.

1- swim   

2- apple   

3- book   

4- eye   

5- candle   





Tests

3 Circle the correct letter.









(c - a - d) (m - c - a) (s - d - t) (h - n - g)

4 Listen and complete.





1 How old are you?

.... six.

2 Where's the .... ?

He is in the living room.





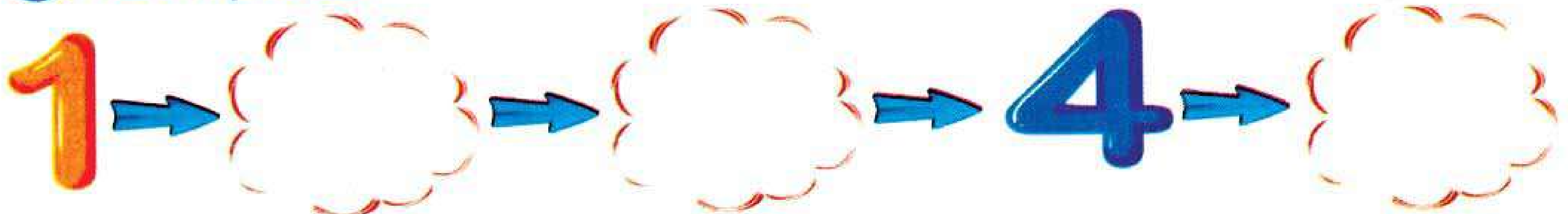
3 .... is this?

It's a pen.

4 Who is this?

This is my..................................

5 Complete.



Test 4

1 Match.

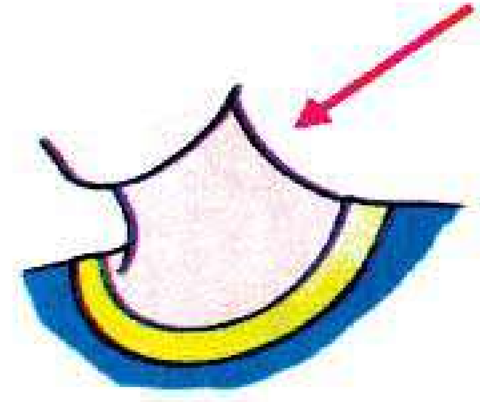
1- neck

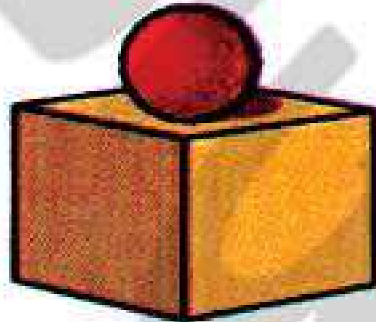
2- dog

3- salad

4- key

5- on




2 Choose the correct picture.

1- flute			
2- hair			
3- king			
4- girl			
5- cake			

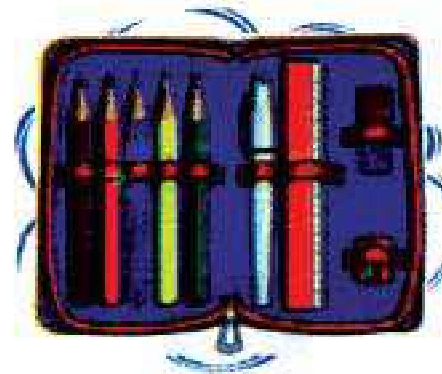



Tests

3 Look and tick.



- ◯ bathroom
- ◯ living room



- ◯ ruler
- ◯ pencil case



- ◯ tree
- ◯ television



- ◯ pyramids
- ◯ Sphinx

4 Unscramble and write.

1- wash - hands - my - I .

____

2- your - Touch - nose .

____

3- can - smell - I .

____

4- is - Who - this ?

____

5 Copy the following.

Where's the book?

____



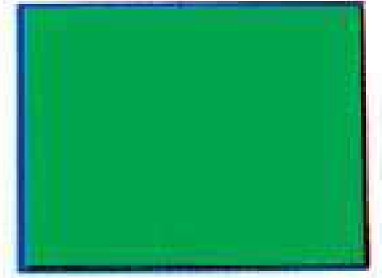
Test 5

1 Match.

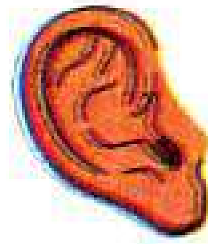
1- insect
2- skip
3- kite
4- square
5- blue







2 Choose the correct picture.

1- umbrella			
2- family			
3- face			
4- five			
5- olives			




Tests

3 Unscramble and write.


gba ....


tow ....


uns ....


gid ....

4 Listen and complete.

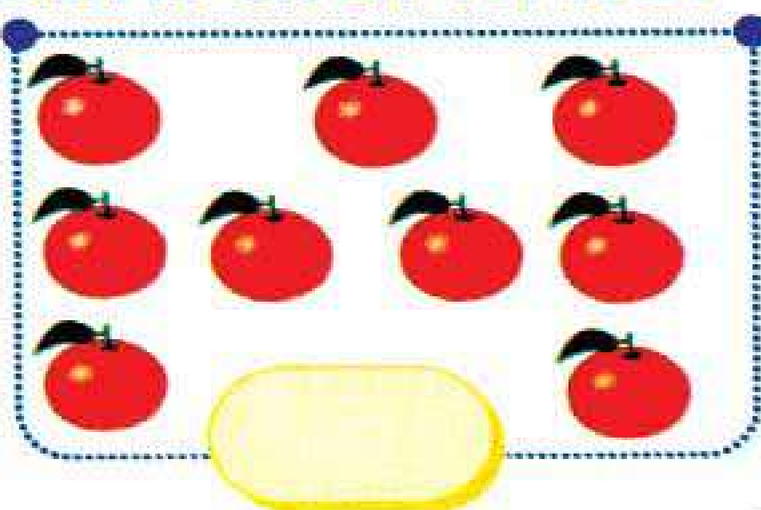
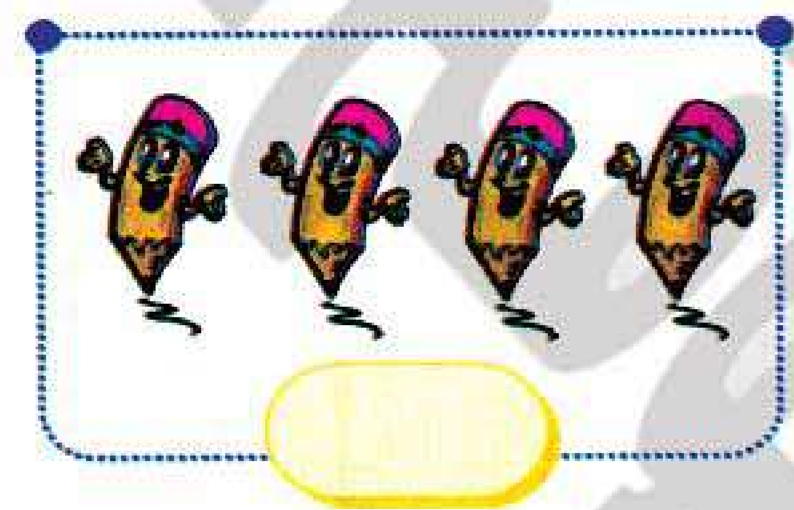

1 The camel is ....

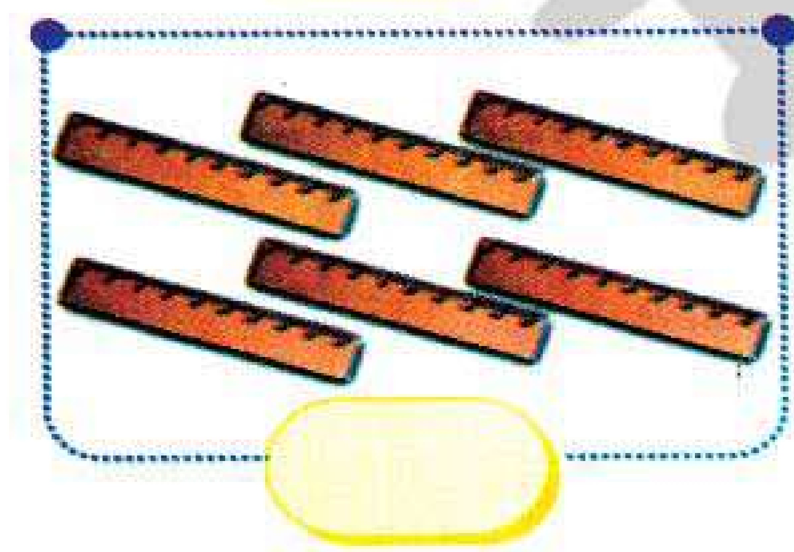

2 I .... in Egypt.


3 I can see a ....


4 .... is my father.

5 Count and write.



Test 6

1 Match.

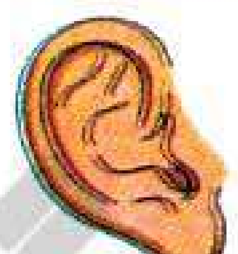
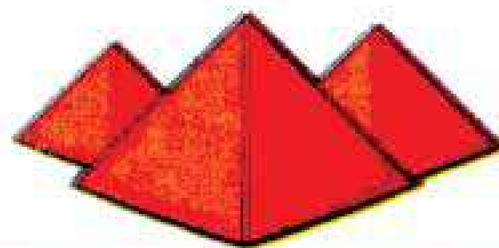
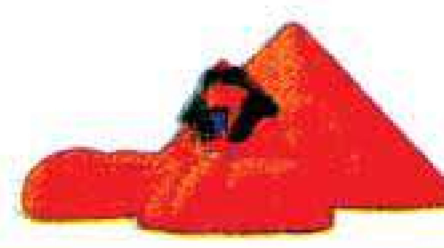
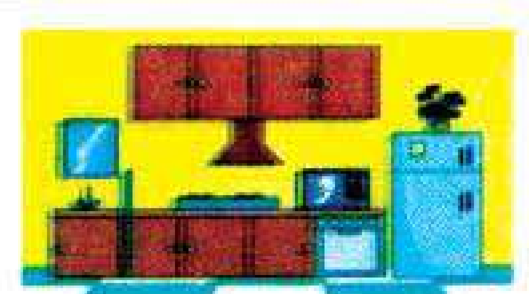
1- drum
2- sister
3- triangle
4- pencil
5- ear







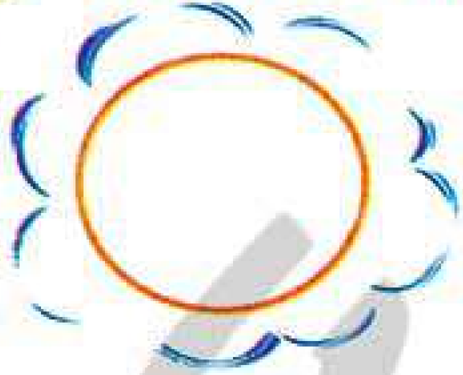
2 Choose the correct picture.

1- bee			
2- hand			
3- jump			
4- pyramids			
5- kitchen			



Tests

3 Write the missing letter.






cir _ le   _ ueen   k _ te   unde _

4 Listen and tick ✓ or ✗.

1- Open your book.


2- I can play the piano.


3- One blue star.


4- This is my brother.


5 Copy the following.

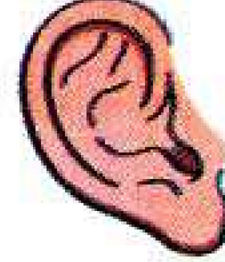
Please have some cake.

Test 7

1 Match.

1- guitar		
2- nine		
3- arrow		
4- rectangle		
5- key		

2 Choose the correct picture.

1- book			
2- two			
3- nose			
4- brother			
5- ink			





Tests

3 Circle the correct letter.


(r - u - a)


(m - c - n)


(b - d - p)

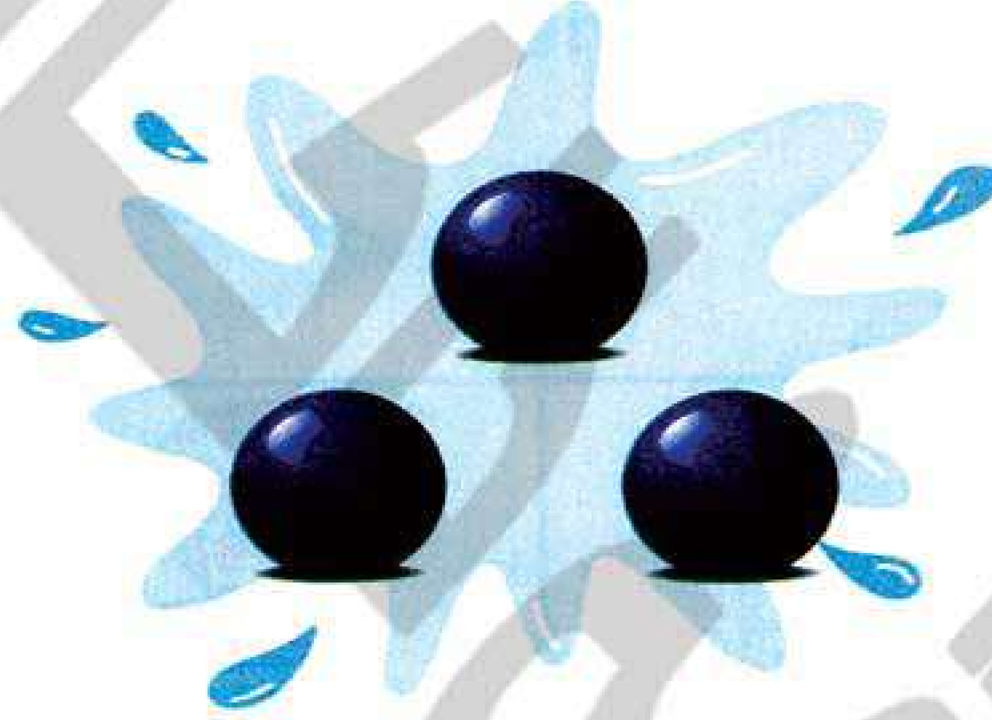

(h - n - m)

4 Listen and complete.

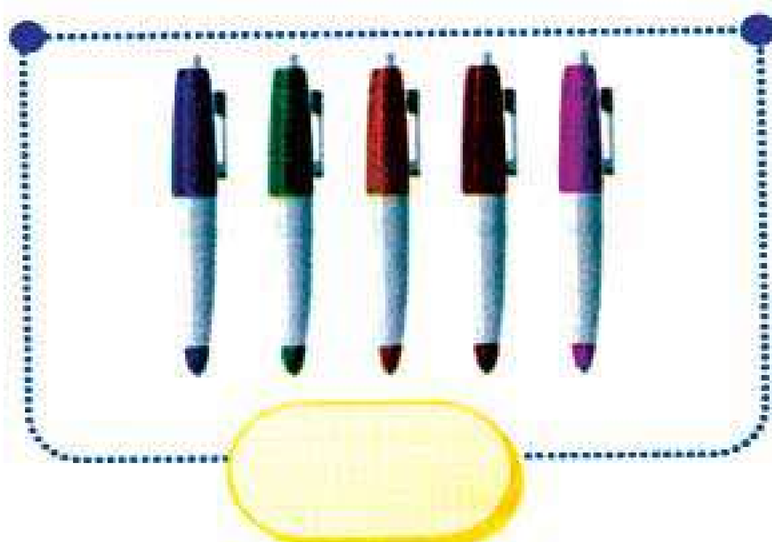

1 I .... my hair.

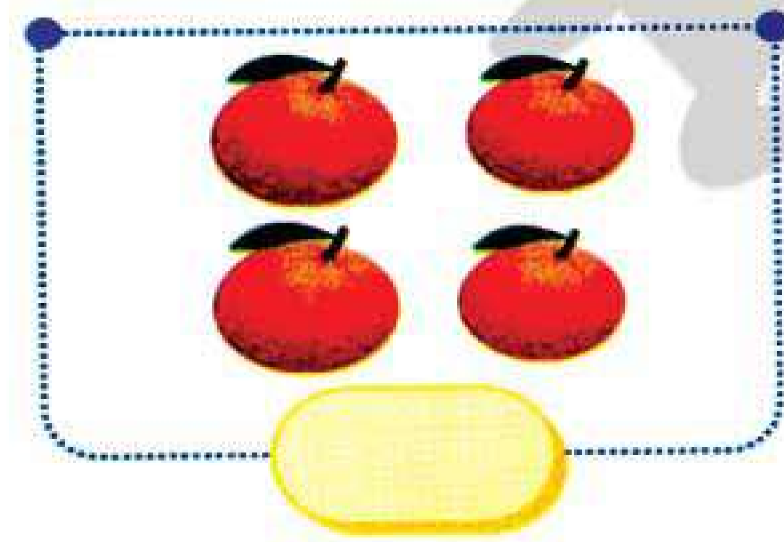

2 It's .... the book.


3 Have some ....


4 Three .... balls.

5 Count and write.





Test 8

1 Match.

1- king

2- throw

3- apple

4- piano

5- grandmother









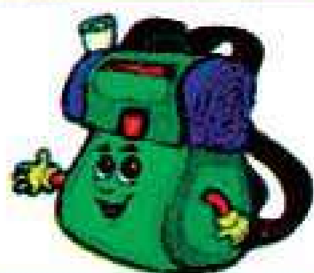
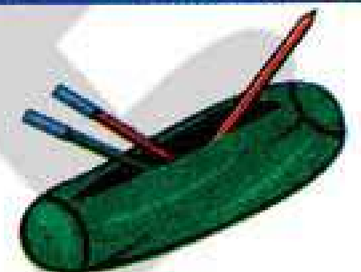


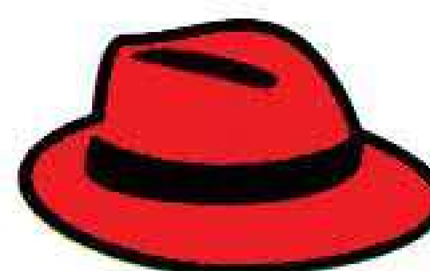
2 Choose the correct picture.

1- blue   

2- orange   

3- television   

4- pencil   

5- hat   



Tests

3 Unscramble and write.






ebe	nus	dre	ogd
....	....	....	....

4 Listen and tick ✓ or ✗.

1- I'm Samy.



2- It's a pencil case.



3- This is my neck.



4- I can smell.



5 Copy the following.

How old are you?

....

Test 9

1) Match.

1- sun

2- sharpener

3- bus

4- ant

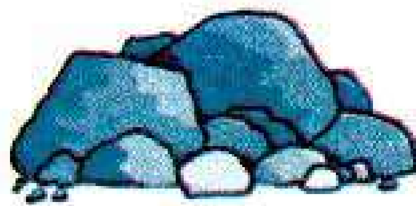
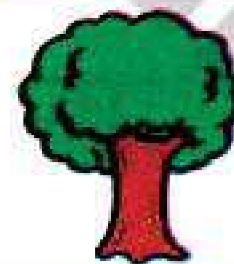
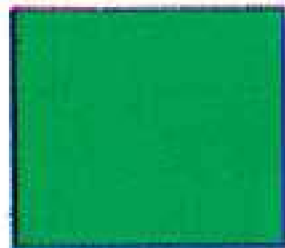
5- yellow







2) Choose the correct picture.

1- seven			
2- tree			
3- square			
4- umbrella			
5- bathroom			

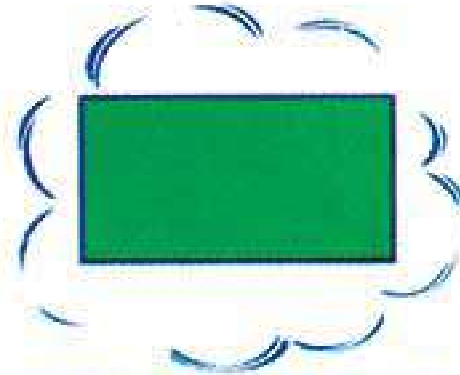




Tests

3 Write the missing letter.






oli _ es   ki _ k   _ ectangle   _ ee

4 Circle the correct letter.






(k - t - i)   (c - b - h)   (b - o - y)   (b - p - w)

5 Unscramble and write.

1- hands - wash - I - my .

____

2- can - I - a pyramid - see .

____

3- is - ant - small - The .

____

4- live - I - in - Cairo .

____

6 Count.



Test 10

1 Match.

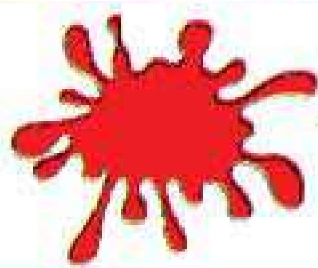
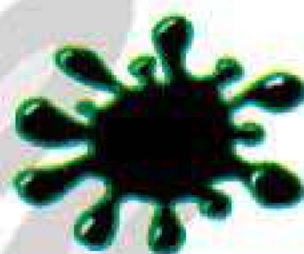
1- brother
2- living room
3- food
4- oil
5- card







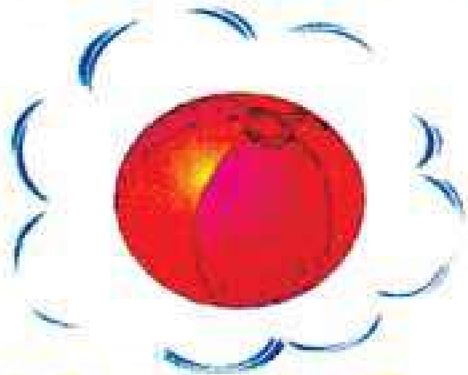

2 Choose the correct picture.

1- camel			
2- skip			
3- orange			
4- grandfather			
5- tea			



Tests

3 Unscramble and write.






abll ....

usb ....

etn ....

dre ....

4 Listen and complete.




1 He's in the ....

2 .... is my sister.




3 The cat is .... the box.

4 I can ....

5 Copy the following.

I can taste.

....